

Martensdale-St.Marys Elementary

Reading Action Plan

Long Range Goal #1: All PK-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school.

Annual Goal:

More than 82.7% (percentage based on proficiency rates of 3rd through 5th graders from 2008-2009 which was 82.29%, and above the state NCLB trajectory,) of Martensdale-St. Marys 4th-6th graders (collapsed data) will be proficient and above in reading in 2009-10 as measured by the Reading Comprehension portion of the ITBS.

Indicator(s) of Success and Evidence	Steps	Resources Needed	Time Line	Person(s) Responsible	Follow-Up
An increase in reading comprehension scores as measured on the yearly ITBS test.	<ol style="list-style-type: none"> 1. Pre-K to 6 teachers will be in-serviced on the Five Big Ideas in Reading. 2. Pre-K to 6 teachers will assess literacy skills using running records, DIBELS tests and analyzing ITBS in grade level teams. 3. Pre-K to 6 teachers will provide at least 15 minutes of uninterrupted time to read. 4. Pre-K to 6 teachers will provide books to encourage reading at home and school. 5. 4th-6th grade teachers will require written reading logs. 6. Implement intervention strategies in reading and writing. 	<ol style="list-style-type: none"> 1. Professional Development 2. Results of the 3-6 ITBS 3. AEA support 4. Books available for independent reading 5. DIBELS 6. Instructional Decision Making Model 7. <i>Treasures</i> and <i>Triumphs</i> reading programs 	Implementation: 2009-2010 School Year	PK -6 Teachers, Administrators, family members and students	<ol style="list-style-type: none"> 1. Progress monitor using various summative and formative assessments. 2. Reflection on professional development activities.

Martensdale-St. Marys Jr.- Sr. High School 2009-2010

Reading Action Plan

Long Range Goal #1: All PK-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school.

Annual Goal:

- ✚ More than 73.3% (percentage based on proficiency rates of 6th through 7th graders from 2008-2009 which was 70%, and above state NCLB trajectory) of Martensdale-St. Marys 7th-8th graders (collapsed data) will be proficient and above in reading in 2009-10 as measured by the Reading Comprehension portion of the ITBS.
- ✚ More than 79.3% (percentage based on proficiency rates of 8th-10th graders from 2008-2009 which was 73.3%, and above state NCLB trajectory) of Martensdale-St. Marys 9th-11th graders (collapsed data) will be proficient and above in reading in 2009-10 as measured by the Reading Comprehension portion of the ITED.

Indicator(s) of Success and Evidence	Steps	Resources Needed	Time Line	Person(s) Responsible	Follow-Up
1. An increase in reading comprehension scores as measured on the ITBS/ITED given in the winter to grades 7, 8 and 11.	1. English Language Arts teachers will utilize and follow the Reading/Language Arts Standards and Benchmarks and grade level objectives in their classrooms 2. Teachers will implement differentiation teaching strategies in their classrooms 3. Teachers will study high school reform and rigor and relevance 4. Study item analysis data from ITBS/ITEDs to determine areas of deficiency 5. Continue with the Advisor/Advisee	1. Professional development time for implementation of and training for all professional development initiatives 2. Advisor/Advisee Manual 3. Teacher Quality money spent on professional development 4. AEA support staff	1. 2009-2010 school year	1. AEA, 7-12 teachers, building administrators, parents/guardians	1. Disaggregate and analyze the ITBS data from the spring of 2009 2. Ongoing discussions regarding student achievement at both grade level and building meetings

	<p>Program during seminar time</p> <ol style="list-style-type: none">6. Use and document collaboration time7. Align current instructional program with ICC standards and benchmarks8. Identify 21st Century Skills within instructional program				
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Martensdale-St. Marys Elementary

Math Action Plan

Long Range Goal #2: All PK-12 students will achieve at high levels in mathematics, prepared for success beyond high school.

Annual Goal:

More than 77.6% (percentage based on proficiency rates of 3rd through 5th graders from 2008-2009 which was 77.12%, and above state NCLB trajectory) of Martensdale-St. Marys 4th-6th graders (collapsed data) will be proficient and above in math in 2009-10 as measured by the Math Total portion of the ITBS.

Indicator(s) of Success and Evidence	Steps	Resources Needed	Time Line	Person(s) Responsible	Follow-Up
An increase in math scores as measured by the yearly ITBS Math Total.	<ol style="list-style-type: none"> 1. Daily Math Review. 2. Promote family involvement through the use of Harcourt Math series. 3. Upper elementary will use E2T2 strategies. 4. PK-6 students will be provided with additional small group support following assessment and analysis of data. 5. Intervention Strategies. 	<ol style="list-style-type: none"> 1. Professional Development time to train in PALS Math and E2T2 strategies. 2. Materials 3. Grade level meeting time 4. Instructional Decision Making Model 5. Timed math probes 	Implementation: 2009-2010 School Year	PK-6 Teachers, Administrators, AEA, and Family	<ol style="list-style-type: none"> 1. Monitor progress with timed-tests and ITBS Math Totals.

Martensdale-St. Marys Jr.- Sr. High School 2009-2010

Math Action Plan

Long Range Goal #2: All PK-12 students will achieve at high levels in mathematics, prepared for success beyond high school.

Annual Goal:

- ✚ More than 84.25% (percentage based on proficiency rates of 6th through 7th graders from 2008-2009 which was 83.75%, and above state NCLB trajectory) of Martensdale-St. Marys 7th-8th graders (collapsed data) will be proficient and above in math in 2009-10 as measured by the Math Total portion of the ITBS.
- ✚ More than 81.2% (percentage based on proficiency rates of 8th-10th graders from 2008-2009 which was 80.74%, and above state NCLB trajectory) of Martensdale-St. Marys 9th-11th graders (collapsed data) will be proficient and above in math in 2009-10 as measured by the Math Total portion of the ITED.

Indicator(s) of Success and Evidence	Steps	Resources Needed	Time Line	Person(s) Responsible	Follow-Up
1. An increase in math total scores as measured on the ITBS/ITED given in the winter to grades 7, 8 and 11 and an increase in math scores for the Algebra Aptitude test for 8 th graders.	<ol style="list-style-type: none"> 1. Math teachers will continue to meet to determine what is currently being taught in each grade level 2. Teachers will utilize and follow the Math Standards and Benchmarks and grade level objectives in their classrooms 3. Study item analysis data from ITBS/ITEDs to determine areas of deficiency for students 4. Teachers will implement differentiation teaching strategies in their classrooms 	<ol style="list-style-type: none"> 1. Time for math teachers to go through curriculum review 2. Teacher Quality money spent on professional development 3. AEA support staff 4. Professional development time for implementation of and training for all professional development initiatives 5. Advisor/Advisee Manual 	2. 2009-2010 school year	1. AEA, 7-12 teachers, building administrators, parents/guardians	<ol style="list-style-type: none"> 1. Disaggregate and analyze the ITBS data from the spring of 2009 2. Ongoing discussions regarding student achievement at both grade level and building meetings

	<ul style="list-style-type: none">5. Teachers will study High School Reform and Rigor and Relevance6. Continue with Advisor/Advisee Program during seminar time7. Use and document collaboration time8. Align current instructional program with ICC standards and benchmarks9. Identify 21st Century Skills within instructional program				
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Martensdale-St. Marys Elementary

Science Action Plan

Long Range Goal #3: All PK-12 students will achieve at high levels in science, prepared for success beyond high school.

Annual Goal:

More than 83.5% (percentage based on proficiency rates of 3rd through 5th graders from 2008-2009 which was 83.05%, and above state NCLB trajectory) of Martensdale-St. Marys 4th-6th graders (collapsed data) will be proficient and above in science in 2009-10 as measured by the Science portion of the ITBS.

Indicator(s) of Success and Evidence	Steps	Resources Needed	Time Line	Person(s) Responsible	Follow-Up
An increase in science scores as measured by the yearly ITBS test.	<ol style="list-style-type: none"> 1. Implement inquiry based science strategies 2. Item analysis ITBS science 3. Relate science to real life situations (enhance relevance in lessons) 	<ol style="list-style-type: none"> 1. Provide teachers with resources for inquiry based learning 2. PK to 6 science curriculum and materials update 3. Collaboration time for teachers 	Implementation: 2009-2010 school year.	PK-6 Teachers, Administrators	<ol style="list-style-type: none"> 1. Analyze the ITBS data from the 2009-2010 school year. 2. Journal of collaborative time. 3. Analyze data from formative assessments.

Martensdale-St. Marys Jr.- Sr. High School 2009-2010

Science Action Plan

Long Range Goal #3: All PK-12 students will achieve at high levels in science, prepared for success beyond high school.

Annual Goal:

- ✚ More than 84.2% (percentage based on proficiency rates of 6th through 7th graders from 2008-2009 which was 83.75% and above state NCLB trajectory) of Martensdale-St. Marys 7th-8th graders (collapsed data) will be proficient and above in Science in 2009-10 as measured by the Science portion of the ITBS.
- ✚ More than 80.5% (percentage based on proficiency rates of 8th-10th graders from 2008-2009 which was 80%, and above state NCLB trajectory) of Martensdale-St. Marys 9th-11th graders (collapsed data) will be proficient and above in science in 2009-10 as measured by the Science Total portion of the ITED.

Indicator(s) of Success and Evidence	Steps	Resources Needed	Time Line	Person(s) Responsible	Follow-Up
<ol style="list-style-type: none"> 1. An increase in science total scores as measured on the ITBS/ITED given in the winter to grades 7, 8 and 11 2. An increase in science scores for the second locally-developed, curriculum-based assessment given in the spring for grades 7, 8 and 11 	<ol style="list-style-type: none"> 1. Science teachers will continue to meet to determine what is currently being taught in each grade level 2. Continue implementation of CAB Strategies from 2008-2009 3. Teachers will utilize and follow the Science Standards and Benchmarks and grade level objectives in their classrooms 4. Study Item analysis data from ITBS/ITEDs to determine areas of deficiency for students 	<ol style="list-style-type: none"> 1. Teacher Quality money spent on substitutes for Science CAB Team 2. AEA support staff 3. Professional development time for implementation of and training for all professional development initiatives 4. Advisor/Advisee Manual 	<ol style="list-style-type: none"> 1. 2009-2010 school year 	<ol style="list-style-type: none"> 2. AEA, 7-12 teachers, building administrators, parents/guardians 	<ol style="list-style-type: none"> 1. Disaggregate and analyze the ITBS data from the spring of 2009 2. Ongoing discussions regarding student achievement at both grade level and building meetings 3. Disaggregate data from second assessment

	<ul style="list-style-type: none">5. Science CAB team will bring and implement new strategies and assessments for inquiry-based learning6. Teachers will implement differentiation teaching strategies in their classrooms7. Teachers will study high school reform and rigor and relevance8. Continue with Advisor/Advisee Program during seminar time9. Use and document collaboration time10. Align current instructional program with ICC standards and benchmarks11. Identify 21st Century Skills within instructional program12. Continue use of second assessment				
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Martensdale-St. Marys Elementary

Technology Action Plan

Long Range Goal #4: All PK-12 students will use technology in developing proficiency in reading, mathematics, science.

Annual Goal:

The indicators identified for Goals 1 (Reading Comprehension), 2(Math Achievement), and 3 (Science Achievement).

Indicator(s) of Success and Evidence	Steps	Resources Needed	Time Line	Person(s) Responsible	Follow-Up
<p>An increase in achievement scores in the areas of reading comprehension, math, and science.</p> <p>Students will increase their use of technology across all content areas.</p>	<ol style="list-style-type: none"> 1. Analyze current classroom use of technology and implement new uses in the classrooms. 2. PK-6 teachers will receive professional development on using technology in the classroom. 3. Analyze assessment data to determine effectiveness of technology implementation. 	<ol style="list-style-type: none"> 1. Time for teachers to analyze data. 2. Technology purchase rotation, curriculum writing and updates. 3. Professional development opportunities for teachers. 4. Instructional Decision Making Model. 	<p>Implementation: 2009-2010 school year</p>	<p>PK-6 Teachers, Administrators, AEA</p>	<p>Identify areas in need of improvement and amend the plan to address those needs.</p>

Martensdale-St. Marys Jr.- Sr. High School 2009-2010

Technology Action Plan

Long Range Goal #4: All PK-12 students will use technology in developing proficiency in reading, mathematics, science.

Annual Goal:

- ✚ The indicators identified for Goals 1 (Reading Comprehension), 2 (Math Achievement), and 3 (Science Achievement).
- ✚ Percentage of students at grade 8 who score at the proficient level or above on a locally developed technology assessment.

Indicator(s) of Success and Evidence	Steps	Resources Needed	Time Line	Person(s) Responsible	Follow-Up
1. An increase in Reading Comprehension, Math Total and Science scores as measured on the ITBS/ITED given in the winter to grades 7, 8 and 11 2. Proficiency of 8 th graders on the 8 th grade technology proficiency assessment	1. Continue with having business teacher instruct junior high keyboarding and computer classes 2. Analyze and document technology usage to differentiate instruction in classrooms 3. Update computer hardware 4. Use 24- computer mobile lab 5. Students use JMC Student Access to obtain information regarding academic progress 6. Provide laptops for all teachers 7. Purchase of 3 more LCD projectors 8. Professional development on using technology	1. Staff 2. Technology Equipment 3. Budgeted Money 4. District and AEA level support with technology 5. Professional development time for implementation of and training for all professional development initiatives	1. 2009-2010 school year	1. Counselor and Principal 2. Teachers/building administrators 3. Board of Education	1. 8 th Grade technology assessment 2. Disaggregate and analyze the ITBS data from the spring of 2009

	in the classroom 9. Further study of 1 to 1 student- computer purchase				
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Martensdale-St. Marys Elementary

Character Education Action Plan

Long Range Goal #5: All PK-12 students will display behaviors of good citizens.

Indicator(s) of Success and Evidence	Steps	Resources Needed	Time Line	Person(s) Responsible	Follow-Up
<p>An increase in the number of rewards for positive behavior school/community-wide.</p>	<ol style="list-style-type: none"> 1. PK-6 students will receive character education through lessons and activities. 2. Peer Modeling Groups. 3. Assess the effectiveness of our character education initiatives on a regular basis. 4. Recognize students demonstrating good character with various rewards and assemblies. 5. Engage parents and families through newsletters that include tips and activities. 	<ol style="list-style-type: none"> 1. Staff Development 2. PK-6 Character Education curriculum materials. 	<p>Implementation: 2009-2010 School Year</p>	<p>PK-6 Teachers, Administrators, AEA, and family members</p>	<p>Analyze rewards and discuss any plans for improvement to character education plan.</p>

Martensdale-St. Marys Jr.- Sr. High School 2009-2010

Character Action Plan

Long Range Goal #5: All PK-12 students will display behaviors of good citizens.

Annual Goal:

✚ Students will demonstrate behaviors of good citizens and the number of discipline referrals will decrease.

Indicator(s) of Success and Evidence	Steps	Resources Needed	Time Line	Person(s) Responsible	Follow-Up
1. A decrease in discipline referrals to the office and a decrease in discipline reports. 2. Graduation Rate	1. Analyze discipline referrals 2. Continue Student of the Month recognition program 3. Continue using Blue Devil grams for students doing good things 4. Continue Advisor/Advisee Program during seminar time 5. Continue At-Risk Program 6. Implement and/or identify 21 st Century Skills in instructional programs 7. Continue open parent-teacher communication using technology and face-to-face interaction	1. Time for teachers and administrators to disaggregate data 2. Blue Devil Grams 3. Student handbook 4. Advisor/Advisee Manual	5. Evaluation 2009-2010	1. 7-12 Teachers, Associates, secretarial staff, and administrators 2. Advisor/Advisee Committee	1. Disaggregate discipline data in JMC 2. Graduation Rates