

Martensdale- St. Marys Community School

Grades 9-12 Family and Consumer Science Curriculum

Standard 4: Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.

Grade Level/Course: Child Development

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
4.2 Analyze developmentally appropriate practices to plan for early childhood, education, and services.	4.2.1 Analyze child development theories and their implications for educational and childcare practices. 4.2.2 Apply a variety of assessment methods to observe and interpret children’s growth and development. 4.2.3 Analyze cultural and environmental influences when assessing children’s development. 4.2.4 Analyze abilities and needs of children and their effects on children’s growth and development. 4.2.5 Analyze strategies that promote children’s growth and development.	*Note taking *Modeling *Guided practice *Observation		

<p><i>4.3 Demonstrate integration of curriculum and instruction to meet children’s developmental needs and interests.</i></p>	<p><i>4.3.2 Implement learning activities in all curriculum areas that meet the developmental needs of children.</i> <i>4.3.4 Demonstrate a variety of teaching methods to meet individual needs of children.</i></p>	<p><i>*Student SG</i> <i>*Modeling</i></p>		
<p><i>4.4 Demonstrate a safe and healthy learning environment for children.</i></p>	<p><i>4.4.3 Implement strategies to teach children health, safety, and sanitation habits.</i> <i>4.4.4 Plan safe and healthy meals and snacks.</i></p>	<p><i>*Group projects</i> <i>*Lab experience</i></p>		
<p><i>4.5 Demonstrate techniques for positive collaborative relationships with children.</i></p>	<p><i>4.5.1 Apply developmentally appropriate guidelines for behavior.</i> <i>4.5.2 Demonstrate problem-solving skills with children.</i> <i>4.5.4 Implement strategies for constructive and supportive interactions between children and families.</i></p>	<p><i>*Modeling</i></p>		

Standard 15: Evaluate the impact of parenting roles and responsibilities on strengthening the well being of individuals and families.

Grade Level/Course: Child Development

Benchmark: The student will:	Course/Grade Level Objectives	Instructional Strategies	Assessments	Instructional Timeline
15.1 Analyze roles and responsibilities of parenting.	15.1.2 Analyze expectations and responsibilities of parenting.	*Discussion		
15.2 Evaluate parenting practices that maximize human growth and development.	15.2.1 Choose nurturing practices that support human growth and development. 15.2.3 Assess common practices and emerging research about discipline on human growth and development.	*Guided practice *Note taking		
15.3 Evaluate external support systems that provide services for parents.	15.3.2 Appraise community resources that provide opportunities related to parenting.	*Web		
15.4 Analyze physical and emotional factors related to beginning the parenting process.	15.4.1 Analyze biological processes related to prenatal development, birth, and health of child and mother. 15.4.2 Analyze the emotional factors of prenatal development and birth in relation to the health of parents and child. 15.4.4 Analyze the legal and ethical impacts of current and emerging technology on fertility and family planning.	*Student SG *Written responses *Discussion		