

Martensdale- St. Marys Community School

Grades 9-12 Medical Terminology

Standard 1: Academic Foundations: The student will know the academic subject matter required for proficiency in health occupations.

Grade Level/Course: Medical Terminology

<i>Benchmark: The student will:</i>	<i>Course/Grade Level Objectives</i>	<i>Instructional Strategies</i>	<i>Assessments</i>	<i>Instructional Timeline</i>
a. Apply knowledge of human growth and development.	<ol style="list-style-type: none"> 1. Define terms that apply to the structural organization of the body as well as to specified body systems. 2. Describe the body cavities. 3. Locate anatomical divisions of the back. 4. Locate anatomical divisions of the abdomen. 5. Describe positional and directional medical terms. 			
b. Apply basic life science concepts related to health.	<ol style="list-style-type: none"> 1. Relate medical terms to the structure and function of the human body as well as to specified body systems. (CE) 			
c. Define, pronounce, spell and use health care terminology.	<ol style="list-style-type: none"> 1. Define word root. 2. Define combining vowel. 3. Define combining form. 4. Define Suffix. 5. Define Prefix. 6. Pronounce the medical terms. (CE) 7. Spell the medical terms. 8. Form plurals of the medical terms. 			

	<p>9. Locate combining forms in medical terms.</p> <p>10. Locate basic prefixes used in medical terms.</p> <p>11. Use combining forms and suffixes related to the digestive system.</p> <p>12. Use combining forms related to the reproductive systems.</p> <p>13. Use combining forms related to the urinary systems.</p> <p>14. Use combining forms related to the respiratory system.</p> <p>15. Use combining forms related to the cardiovascular system.</p> <p>16. Compare and contrast types of medical dictionaries. (CE)</p> <p>17. Locate medical terms by the use of cross references. (CE)</p> <p>18. Identify those medical terms with silent letters.</p> <p>19. Identify medical terms that have two or more spellings.</p> <p>20. Identify medical eponyms and homonyms.</p>			

	<i>Grade Level/Course Objectives</i>	<i>Instructional Strategies</i>	<i>Assessments</i>	<i>Instructional Timeline</i>

Standard 3:

Grade Level/Course:

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline

Standard 4:

Grade Level/Course:

<i>Benchmark: The student will:</i>	<i>Grade Level/Course Objectives</i>	<i>Instructional Strategies</i>	<i>Assessments</i>	<i>Instructional Timeline</i>

Standard 5:
Grade Level/Course:

<i>Benchmark: The student will:</i>	<i>Grade Level/Course Objectives</i>	<i>Instructional Strategies</i>	<i>Assessments</i>	<i>Instructional Timeline</i>

Standard 6:

Grade Level/Course:

<i>Benchmark: The student will:</i>	<i>Grade Level/Course Objectives</i>	<i>Instructional Strategies</i>	<i>Assessments</i>	<i>Instructional Timeline</i>

