

Martensdale- St. Marys Community School

Grades 9-12 Social Studies Curriculum

Standard 1: The student will understand the impact of culture and cultural diversity.

Grade Level/Course: 10 / World History

Benchmark: The student will:	Course/Grade Level Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify the role of culture and cultural diffusion on the development and maintenance of societies	Group Discussion Worksheet	Worksheet Oral Responses	
	Apply an understanding of culture as an integrated whole (i.e. language, literature, and the arts.)	Lecture Note taking Discussion	Puzzle Notes Test	
	Compare and contrast diverse cultures.	Compare and Contrast Discussion Text Analysis	Graphic Organizer Venn Diagram Worksheet	
	Assess the role culture plays in shaping human behavior and beliefs.	Discussion	Oral Responses	

Standard 2: Students will understand historical perspectives in relation to time, continuity, and change

Grade Level/Course: 10 / World History

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify historical patterns, periods of time, and the relationships among these elements	Modeling Group Discussion	Timeline Test	
	Identify cause and effect relationships and other historical thinking skills in order to interpret events and issues.	Group Discussion Lecture Written and Oral Responses	Written and Oral Responses Worksheets Test	
	Identify and analyze characteristics, causes and consequences of an event, issue, or problem.	Group Discussion Lecture Written and Oral Responses	Written and Oral Responses Worksheets Test	
	Analyze and evaluate the historical backgrounds which have led to the present day civilizations.	Text Analysis Lecture Written Responses	Written Responses Test	
	Investigate and analyze primary and secondary sources.	Read aloud Written Responses Modeling Group Work	Written and Oral Responses Group Work	
	Explain and analyze how historical backgrounds have led to the present development of various systems of government.	Lecture Large Group Discussions	Oral Responses	

Standard 3: Students will understand geography through the study of people, places, and environment.

Grade Level/Course: 10 / World History

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify the effects of geographic factors on historical events.	Lecture Written Responses	Chart/Diagram Worksheet Test	
	Demonstrate knowledge of the five themes of geography as an organizational framework: location, place, human interaction with the environment, movement, and region.	Modeling Text Analysis Discussion	Chart/Diagram Written Responses Test	
	Create, interpret, and synthesize information from various representations of the earth, such as maps, globes, and photographs.	Text Analysis Modeling	Maps and Globes Written Responses	
	Calculate distance, scale, area, density, and distinguish spatial patterns.	Modeling Discussion	Maps and Globes Written Responses	
	Compare/contrast ways in which physical geography, environmental conditions, natural resource availability and human characteristics have led to changes in human society.	Large Group Discussion Text Analysis	Written and Oral Responses Worksheets Test	

Standard 4: Students will understand individual human development and identity.

Grade Level/Course: 10 / World History

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify the role of individuals and groups within a society as promoters of change or the status quo.	Text Analysis Discussion Lecture	Oral Responses Test	
	Evaluate how culture and society influence the development of individuals and their personal identity.	Discussion	Oral Responses	
	Analyze the role of perceptions, attitudes, values, and beliefs in the development of personal identity.	Discussion Written Responses	Written and Oral Responses	
	Examine the interactions of ethnic, national, or cultural influences in specific situations or events.	Discussion Silent Reading	Written Responses	

Standard 5: Students will understand patterns of the interactions among individuals, groups, and institutions.

Grade Level/Course: 10 / World History

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Analyze and determine how groups and institutions influence people, events, and culture.	Large Group Discussion Written Responses	Written and Oral Responses	
	Compare and contrast belief systems on a national and global level. (i.e. religion)	Lecture Text Analysis	Chart/Diagram Written Responses Test	
	Analyze how groups and institutions meet individual and societal needs.	Large Group Discussion	Oral Responses	

Standard 6: Students will understand how people create and change structures of power, authority, and government.

Grade Level/Course: 10 / World History

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify how and why people create, maintain, or change systems of power, authority, and governance.	Lecture Small Group Activity	Written and Oral Responses Test	
	Explain the purpose of government and analyze how its powers are acquired, used, and justified.	Large Group Discussion Small Group Activity	Written and Oral Responses Test	
	Compare and contrast different political systems with that of the United States, and investigate how they were achieved and their effectiveness.	Lecture and Discussion	Oral Responses Chart Test	
	Compare and contrast the ways nations and organizations respond to conflict.	Large Group Discussion	Oral Responses	
	Evaluate the role of technology in communication, transportation, information processing, weapons development or other areas as it contributes to or helps resolve conflict.	Text Analysis Large Group Discussion	Worksheet Oral Responses Test	
	Examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare.	Discussion	Oral Responses	

Standard 7: The student will understand how people organize for the production, distribution, and consumption of goods and services.

Grade Level/Course: 10 / World History

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify the effect of economic needs and wants on individual and group decisions.	Silent Reading Large Group Discussion	Oral Responses Test	
	Investigate the components of economics (i.e. supply/demand, production, distribution, market system, tax systems, and prices/incentives, cost/benefit).	Silent Reading Think aloud Text Analysis Written Responses	Written and Oral Responses Worksheet Test	
	Compare and contrast the economic systems of the world.	Large Group Discussion	Oral Responses	
	Evaluate how values, beliefs, and resource availability influence economic decisions in different societies.	Silent Reading Large Group Discussion	Oral Responses Test	

Standard 8: Students will understand the connections between science, technology, and society.

Grade Level/Course: 10 / World History

Benchmarks: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify the role of innovation on the development and interaction of societies.	Lecture and Discussion Written Responses Silent Reading	Written and Oral Responses Test Worksheet	
	Determine how science and technology have transformed our world and our understanding of our world (i.e. time, space, human-environmental interaction).	Film Large Group Discussion	Oral Responses	
	Identify and describe how technology has impacted society and culture.	Lecture and Discussion Written Responses Silent Reading	Written and Oral Responses Test Worksheet	

Standard 9: Students will understand global connections and interdependence.

Grade Level/Course: 10 / World History

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Explain how elements of culture impact global understanding or cause misunderstanding.	Large Group Discussion	Oral Responses	
	Explain conditions and motivations that contribute to conflict, cooperation and interdependence among groups, societies, and nations.	Large Group Discussion	Oral Responses	
	Analyze and evaluate the causes, consequences, and possible solutions to a variety of global issues.	Silent Reading Written Responses	Written Responses Worksheet Test	
	Describe and evaluate roles of international and multi-national organizations in the global arena.	Large Group Discussion Note taking	Oral Responses Test	

Standard 10: Students will understand the ideals, principles, and practices of citizenship in a democratic republic.

Grade Level/Course: 10 / World History

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Explain the origins and interpret the continuing influence of key ideals of the democratic-republican form of government.	Lecture and discussion Text Analysis Silent Reading Group Discussion	Worksheet Oral Responses Test	
	Identify, analyze, interpret, and evaluate sources and examples of citizen's rights and responsibilities.	Large Group Discussion	Oral Responses	