

Martensdale- St. Marys Community School

Grades 9-12 Social Studies Curriculum

Standard 1: The student will understand the impact of culture and cultural diversity.

Grade Level/Course: 12 / Government

Benchmark: The student will:	Course/Grade Level Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Explain and apply ideas, theories, and modes of inquiry in the examination of persistent issues and social problems.	Writing Project Silent Reading Large Group Discussion Text Analysis	Journal Teacher Observation	

Standard 2: Students will understand historical perspectives in relation to time, continuity, and change

Grade Level/Course: 12 / Government

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify and analyze characteristics, causes and consequences of an event, issue, or problem.	Silent Reading Written Responses Large Group Discussion	Journal Oral Responses Test	
	Investigate and analyze primary and secondary sources.	Read aloud Text analysis Modeling Guided Practice Group Project	Group Project Written Responses	
	Explain and analyze how historical backgrounds have led to the present development of various systems of government.	Silent Reading Research Compare and Contrast Large Group Discussion	Oral Responses Teacher Observation	

Standard 3: Students will understand geography through the study of people, places, and environment.

Grade Level/Course: 12 / Government

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Create, interpret, and synthesize information from various representations of the earth, such as maps, globes, and photographs.	Written Responses	Maps	

Standard 4: Students will understand individual human development and identity.

Grade Level/Course: 12 / Government

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Articulate personal connections to time, place, and social/cultural system.	Written Responses	Oral Responses Written Responses	
	Examine the interactions of ethnic, national, or cultural influences in specific situations or events.	Worksheet Written Responses Large Group Discussion	Oral Responses Journal	

Standard 5: Students will understand patterns of the interactions among individuals, groups, and institutions.

Grade Level/Course: 12 / Government

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify the rights and responsibilities of each citizen and demonstrate the value of lifelong civic action.	Written Responses Lecture Text Analysis Compare and Contrast	Chart/Diagram Tests Worksheets	
	Identify how various political systems throughout the world define the rights and responsibilities of the individual.	Written Responses Worksheet Compare and Contrast	Worksheets Oral Responses	
	Analyze and determine how groups and institutions influence people, events, and culture.	Written Responses Large Group Discussion Research	Oral Responses	
	Compare and contrast belief systems on a national and global level. (i.e. religion)	Compare and Contrast Lecture Map Research	Journal Map Worksheet	
	Describe the various forms groups take, and explain how they develop and change over time.	Silent Reading Written Responses	Oral Responses	
	Analyze how groups and institutions meet individual and societal needs.	Lecture Text Analysis	Worksheets Written Responses	

Standard 6: Students will understand how people create and change structures of power, authority, and government.

Grade Level/Course: 12 / Government

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify how and why people create, maintain, or change systems of power, authority, and governance.	Group Project Written Responses Lecture	Group Project Worksheets Test	
	Explain the purpose of government and analyze how its powers are acquired, used, and justified.	Silent Reading Large Group Discussion	Worksheets Written Responses Test	
	Compare and contrast different political systems with that of the United States, and investigate how they were achieved and their effectiveness.	Lecture Text Analysis Compare and Contrast	Chart/Diagram Teacher Observation Test	
	Compare and contrast the ways nations and organizations respond to conflict.	Compare and Contrast Writing Project Group Project	Journal	
	Evaluate the role of technology in communication, transportation, information processing, weapons development or other areas as it contributes to or helps resolve conflict.	Written Responses Silent Reading Large Group Discussion	Oral Responses Written Responses	
	Examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare.	Research Lecture Written Responses	Teacher Observation Written Responses	

Standard 7: The student will understand how people organize for the production, distribution, and consumption of goods and services.

Grade Level/Course: 12 / Government

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify the effect of economic needs and wants on individual and group decisions.	Large Group Discussion	Oral Responses	
	Investigate the components of economics (i.e. supply/demand, production, distribution, market system, tax systems, prices/incentives, cost/benefit).	Silent Reading Written Responses Worksheets	Worksheets Test	
	Describe relationships among the various economic institutions (i.e. households, business firms, banks, government agencies, labor unions, corporations).	Guided Practice Written Responses	Chart/Diagram Oral Responses Test	
	Apply economic concepts and reasoning when evaluating historical and contemporary social development.	Written Responses Large Group Discussion	Written and Oral Responses	

Standard 8: Students will understand the connections between science, technology, and society.

Grade Level/Course: 12 / Government

Benchmarks: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify and describe how technology has impacted society and culture.	Silent Reading Writing Project	Written Responses	
	Analyze how science and technology influence the values, beliefs, and attitudes of society, and vice-versa.	Large Group Discussion Think aloud	Oral Responses	
	Formulate and develop strategies to impact change in science and technology within society.	Large Group Discussion Group Project	Group Project Oral Responses	

Standard 9: Students will understand global connections and interdependence.

Grade Level/Course: 12 / Government

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify the role of the United States in current world affairs.	Lecture Written Responses Research	Worksheets Test	
	Explain how elements of culture impact global understanding or cause misunderstanding.	Large Group Discussion Written Responses	Oral Responses Journal	
	Explain conditions and motivations that contribute to conflict, cooperation and interdependence among groups, societies, and nations.	Large Group Discussion Worksheet	Worksheet	
	Analyze and evaluate the causes, consequences, and possible solutions to a variety of global issues.	Group Project	Group Project	
	Describe and evaluate roles of international and multi-national organizations in the global arena.	Text Analysis Worksheet	Worksheet Test	
	Analyze the relations and tensions between sovereignty and global interests (i.e. territory, economics, weapons, human rights).	Large Group Discussion	Oral Responses	

Standard 10: Students will understand the ideals, principles, and practices of citizenship in a democratic republic.

Grade Level/Course: 12 / Government

Benchmark: The student will:	Grade Level/Course Objectives	Instructional Strategies	Assessments	Instructional Timeline
	Identify how the government established by the Constitution embodies the enduring values and principles of democracy and republicanism.	Text Analysis Written Responses Large Group Discussion	Puzzle Worksheets Written Responses Test	
	Identify the purpose and function of each of the three branches of government established by the Constitution.	Lecture Outline Chart Silent Reading Worksheet	Chart/Diagram Worksheet Test	
	Identify the differences among the complex levels of local, state, and national governments and their inherent, expressed, and implied powers.	Compare and Contrast Discussion Chart	Chart/Diagram Worksheet Test	
	Identify strategies for effective political action that impact local, state, and national governance.	Large Group Discussion	Oral Responses	
	Identify how law and public policy are established at the local, state, and national levels.	Silent Reading Written Responses	Written Responses	
	Explain the origins and interpret the continuing influence of key ideals of the democratic-republican form of government.	Written Responses Lecture Worksheet	Written Responses Worksheet Test	
	Identify, analyze, interpret, and evaluate sources and examples of citizen’s rights and responsibilities.	Written Responses Text Analysis	Written responses Oral Responses	
	Practice forms of civic discussion and participation consistent with the ideals of citizens in a democratic-republic, and investigate how it can shape public policy.	Modeling Small Group Activity	Group Activity	

