



Martensdale-St. Marys Community School District

"Small Community ... HUGE Results"

March 3, 2014

From the Desk of Tom Wood,
Superintendent/Elementary Principal

With the state legislature currently in session now is a good time to review recent education changes and what we can and should expect for the future.

As part of the education reform that was passed last year a K-3 literacy initiative was put into place. Due to that change taking place the Department of Education revisited the purpose of setting minimum standards for universal screening and progress monitoring of K-3 literacy. Changes that are taking place come in two phases.

Below are SOME of the actions required by all public school districts by August 1, 2014; the complete list of actions is extensive:

- Intensive instruction to any student who exhibits a substantial deficiency in reading. Intensive instruction may include but is not limited to small group instruction, reduced-teacher ratio, more frequent progress, tutoring, extended school day, week, or year and summer reading programs
- In determining whether or not a student demonstrates a substantial deficiency in reading, the district shall consider whether BOTH of the following apply: 1) the student performance is below a set standard on an approved assessment 2) the student's progress on an approved assessment is minimal. (The Department of Education will issue specific guidance on approved assessments)
- Review chronic early elementary absenteeism for its impact on literacy development.

Listed below are changes that will need to be in place by May 1, 2017:

- Notify parent/guardian of a student whose reading deficiency has not been remedied by the end of 3rd grade that they may enroll their student in an intensive summer reading program.
- Any student in the 3rd grade who is not proficient in reading by the end of the year based on the universal

screening assessment will be retained, unless the student meets any of the following: 1) the student completed the intensive reading summer program, 2) the student is a Limited English proficient student with less than two years of instruction in ESL, 3) the student has an IEP and the student's IEP indicates that participation in the assessments is not appropriate, 4) the student has demonstrated an acceptable level of performance on an alternative assessment, 5) the student has demonstrated mastery through a portfolio review that meets the Department of Education criteria, 6) the student was previously retained and has received intensive remediation in reading for at least two years.

Please keep in mind much of this legislation is centered on new universal screening assessments at the K-3 level which will be implemented next school year.

Another change from last year's reform act includes a shift in how schools are allowed to create calendars. Currently we are required to have 180 days of instruction that include at least 5.5 hours in a day. The legislation that takes effect next school year allows schools to stay with a 180 day calendar or opt for meeting a 1080 hour minimum. A piece of this legislation also changes the required hours in a day to 6 hours for schools choosing to use the 180 day option. Early outs for professional development and inclement weather would not count in those days. Therefore, most schools have opted to choose the 1080 hours minimum while maintaining a 180 target for days. We hope to have a final Board approved calendar out soon that will reflect 1080+ hours and 180 days.

Finally, a big topic for schools each year is the setting of allowable growth. Allowable growth is the amount of state funding that goes to schools. The legislature is required by law to set this by February 13, which has now come and gone with little action. The Iowa Senate has passed the allowable growth rate at 6%, but it sits idle in the Iowa House. It is important for schools to know this amount as soon as possible in order to budget and plan for the upcoming fiscal year. A 6% increase would benefit all schools and be welcomed if this makes it through. If you are interested in following this closely please check out the Iowa Legislature's website at <https://www.legis.iowa.gov/>. If you are interested in taking

action and voicing your opinion on setting state aid for schools (allowable growth), you can use this link to find contact information for your legislators: <https://www.legis.iowa.gov/legislators> and <https://www.legis.iowa.gov/contacts/legisContact>.

Thank you for your continued support of MStM!

Josh Moser, Secondary Principal

From the Desk of Mr. Moser, Jr/Sr High Principal

With February being a short month, I will follow its lead and keep my article short as well. The subtraction of school time due to cold and/or snow has limited time in the classroom and for events. The shortness of the month, however, does not mean we were short on quality learning, activities, events, or anything else. What follows are some briefs from February in the junior/senior high:

POI Speech Contest

MStM will be hosting the POI Conference Speech contest this Tuesday, February 25th. Because the event is during school hours, it will be held at Martensdale Community Church. MStM will have five participants in this event which will provide some good feedback and suggestions for improvement before the District contest on March 1st. Many thanks to Melissa Schad, our drama director and speech coach, for organizing and executing this event. From building a schedule to securing food, a lot of planning and attention to detail goes into a speech contest, and I know it will be a success. Good luck to all Blue Devil speakers this speech season!

Basketball Post-Season

Both the girls' and boys' basketball teams have made an impact in the post-season this year. The girls will play in the regional championship Monday, February 24, and the boys advance to the next round of regionals to play Tuesday the 25th. A lot of things impress me about these two teams, including their athleticism, perpetual hustle, their commitment to each other, and their ability to play as a team. What I found most impressive about these teams is their character. We were witness to many missed and poorly-made calls this year, yet the players and coaches continued to focus on the game, move past the folly, and keep playing solid basketball in spite of it. I applaud all members of our basketball program on their efforts during the regular season and wish them the best as they move forward into post-season.

Pizza with the Principal

The evening of February 10th was the first of what I hope to be many gatherings of students, parents, teachers, and administrators to discuss learning at MStM. Over 70 people came to school on a frigid Monday night to learn from each other and explore various matters of education – and to eat a little pizza in between. You can read some of my more detail

thoughts on this by visiting <http://bluedeviceprincipal.blogspot.com>. I am in the process of planning for the next similar event, which will be held sometime after spring break. Keep your eyes and ears open for information on the next session.

New Secondary Teaching Position

I am very excited to announce that at the February 10th Board meeting, the Board approved the hiring of an additional full-time employee (FTE) to serve in the secondary. As of now the position will be primarily math but there are some other areas where this new teacher will work, with possible assignments in science, computer programming, or study skills. We will begin advertising and interviewing in the coming weeks, and more information will follow as we get closer to finding the right fit for this new position.

JH/HS Scheduling

Over the last few months, I have been in conversations and planning meeting with classroom teachers and Mr. Folkerts to develop the course schedule for the 2014-2015 school year. There is a lot that goes into building a schedule as complex as ours, and I am learning first-hand how complicated the process is. We are working to increase course offerings, reduce class size, and develop new courses of study commensurate with the needs of the 21st-century learner. Our goal is to have students scheduled for the 2014-2015 school year by the time we dismiss for spring break. Parents/guardians will be required to sign off on students' schedules to ensure opportunity for input from all involved.

Alumni Survey

Attention all MSTM alumni: we need your input! Please take a few minutes to complete the survey found on the home page of the district Web site. We are collecting data related to post-secondary education and careers to better inform our instructional decision-making.

If you have questions about or difficulty completing the survey, or would like a paper copy mailed to you, please contact Josh Moser, 7-12 principal at 641-764-2486. Thanks in advance for your participation.

Home of the Blue Devils

From the Desk of Mr. Folkerts,
Secondary Guidance

Greetings! I have just a bit of information I would like to relay to everyone. The final two ACT test dates are rapidly approaching...April 12th and June 14th are the last two times students can take the test during 2013/2014 school year. See Mr. Folkerts ASAP for more information.

Reminder... The experts encourage everyone to apply for financial aid even if you don't think you will qualify. They also encourage families to apply as early as possible! If you have any questions about this application, or for more information on eligibility requirements you can call 1-800-4FED-Aid, look on the Internet at www.ed.gov/studentaid or contact Mr. Folkerts.

Additional new scholarships have been mailed to my office over the past few weeks. We post them on our web site AND put them in the scholarship book located in my office. Please encourage your son or daughter to review the web site frequently or stop by my office and check out those potential opportunities!

A quick reminder to all seniors, I will give out information regarding all **local scholarships** that only our students at MStM can win, the week of March 10th. All local scholarships are due in my office Thursday, March 27th at 3:00...no exceptions!!

Here are a few more ideas all junior and seniors should be working on....

March Senior Reminders 2014

- If you have not yet submitted your FAFSA (Free Application for Federal Student Aid), you should complete it as soon as possible.
- Keep copies of your completed federal tax returns handy. Be prepared to mail them to your college(s) if requested to do so. Promptly respond to any document requests made by your college.
- Expect your Student Aid Reports (SAR) within 2 – 4 weeks from the time you filed your FAFSA.
- Make sure your first semester transcripts have been sent to the college(s) to which you have applied.

Junior Reminders 2014

- Try to take the ACT either in April or June
- Investigate careers. Link to information about various careers on the web site www.ICANSucceed.org. or www.ihaveaplaniowa.gov

- Make sure your senior year includes required credits to meet the college entrance requirements. Consider taking honors or college level classes while still in high school.
- Put together a resume listing of your activities, volunteer experiences, academic achievements and employment.

Have a great March!

From the Desk of Mr. Bixby,
Jr High Special Education

In the Resource Room we see a variety of students who have a variety of different needs. Part of my job is to develop learning strategies that will allow them to be successful in the classroom. I have always believed that when a student is successful in the classroom they will gain motivation and have a desire to continue that success.

One way to do this is to provide assistance in the areas where students have not gained knowledge or understanding of a concept. We place emphasis on making sure students get the homework finished, but not if they understand the concept or skill being taught. The Resource Room should be a place that provides opportunities to develop an understanding to those students who have demonstrated a significant difference in the concepts and skills being taught between them and their peers. This would mean we have a more concentrated effort on the skills and understanding of the concepts being taught as opposed to just getting the homework finished. Additional drill and practice might be one way that would benefit a student. Another would be to provide additional sources of information about a subject or topic. Another might be reteaching general education material in a different way. All of these provide additional opportunities for the student to gain understanding of the information they are responsible to learn.

Some of the advantages to this type of teaching are the following that I pulled from the Iowa Core Monitoring Rubric page;

Practical Advantages to Using these Tools

- Increases the visibility and relevancy of the Iowa Core for all learners (particularly at-risk learners) and increases the likelihood that instruction and assessment are aligned to these critical learning targets.
- Reinforces the trend toward standards-based reporting.
- Can be used as part of a general education (example: Response to Intervention) or special education decision-making process.

- Students' present levels of performance would be much more specifically defined, thus, assisting in the development of appropriate instruction and educational supports so learning gaps can be effectively addressed.
- Ongoing monitoring data provides teachers and students with rich qualitative data that are not restricted to isolated skills, but rather to a broader cluster of skill sets; provides specific and frequent functional data that lends itself to the development of ongoing instruction; decisions regarding any necessary adjustments to the current instructional focus can be easily made.
- Data collection is no longer relegated to "weekly" or "bi-Monthly" probes, but occurs day in and day out as part of instruction; data collection uses multiple techniques (RIOT) instead of the traditional test/task option.

In short, the student has the opportunity to demonstrate their knowledge of the material and the opportunity to strengthen their understanding of the material. I supply the information in a way the student can understand it and in turn, the student provides the material and information necessary to demonstrate their understanding of the skill or concept.

Scott Bixby Middle School Special Education

**From the Desk of Mrs. Sherwood,
Jr. /Sr. Physical Education**

On a cold winter day in January the junior high students went to Seven Oaks Recreation Facility to ski. The students and I want to thank the persons in the community that donated money so they could have this field trip. I have heard many students talk about how much fun they had. It was fun to watch the kids achieve a new skill of skiing. It is an opportunity for our students to try a new winter sport. Most students had not skied before. This ski trip is only offered when we have money donated for it.

Thank you for the opportunity to go skiing.

7, 8 grade students and Mrs. Sherwood

**From the Desk of Mrs. Davidson,
Art Department**

VISUAL ART DEPARTMENT

MStM Elementary Spring Art Show will be held on Tuesday, March 11th and Thursday, March 13th from 3:30-8:00p in the commons in conjunction with Parent-Teacher Conferences. Preschool through 6th Grade students have learned about the Renaissance and each grade has created an art project relating to this theme. Come and see the beautiful artwork students have created.

The artwork students have been creating in art class can also be viewed on Artsonia.com. There are over 1600 pieces of art that have been uploaded to this on-line web gallery so far this year! Plan to check out the student work, share with family members and leave nice comments for your child. Thank you to all of you who have participated.

**From the Desk of Mrs. Clark,
Vocal Music**

Vocal Music

March 3rd 5/6 concert rescheduled. Concert 7pm

March 4th 7/8 Honor Choir @ Newton. Concert 7pm

April 3rd 5/6 Honor Choir @ Indianola Concert 7pm

April 7th Spring concert for grades Preschool/Kindergarten/1st grade. 7pm.

**From the Desk of Mrs. Sowder,
Talented and Gifted/Yearbook**

GOLD SPONSORS - \$150

Covered Bridge Realty	Gold
Gib's A&W	Gold
Re/Max of Indianola – Misty SOLDwisch	Gold
B.B. & P. Feed and Grain, Inc.	Gold
Bart's Tire and Auto, L.L.C.	Gold
Bishop Insurance Agency, Inc.	Gold
Accelerated Rehab	Gold
All Creatures Small Animal Hospital	Gold
Jami's Salon	Gold
Blanchard Family Dentistry	Gold
Fareway of Indianola	Gold
Farmers & Merchants Bank	Gold
City State Bank	Gold
Wiegert Disposal Inc., Septic Service & Kybo Rental	Gold
Wal-Mart of Indianola	Gold

SILVER SPONSORS - \$100

Tim McConnell Photography, LTD	Silver
Norwalk Family Dentistry	Silver

The Preschool Parent Meeting for the 2014-2015 school year will be on Thursday March, 27th at 6:30pm in the H.S. Library. Come and learn more about our preschool program as well as get an opportunity to tour the preschool classrooms.

We look forward to seeing you!
-Mrs. Pollock and Mrs. Guzman

Kindergarten round up is just round the corner for students who will be in kindergarten during the 2014-2015 school year! We will have a parent meeting in April and a day for the students to come to school in May. These dates will be announced soon.

Please contact Brenda DePauw in the elementary office at [641-764-2621](tel:641-764-2621) if you know of a student who will be in kindergarten next year so that we can get them on the mailing list for this information!

**From the Desk of Ms. Brinkman,
Elementary Guidance Counselor**

We are finishing up our Pennies for Patients Fundraiser to raise money for the Leukemia and Lymphoma Society. Each classroom did a great job and every student had the opportunity to write a letter to one of the Heroes that have been touched by cancer. The letters will be delivered by the Leukemia and Lymphoma Society. Over the last month, during Guidance classes, students in Grades K-6 have been learning about Academic skills in preparation for our Iowa Assessments tests. Students are learning about a variety of topics including but not limited to: test taking skills, organizational skills, goal setting, and listening and following directions. We will soon be starting our Careers unit and will hopefully have a Career Day at our school this year. Please contact Katie Brinkman at Katie.brinkman@mstm.us or Randy Folkerts at Randy.Folkerts@mstm.us if you are interested in helping!

~Ms. Brinkman

**From the Desks of Mrs. Pelzer and Mrs. Reynolds,
4th Grade**

4th Grade News

Math this year in 4th grade is going much smoother than last year. The students, parents, and teachers are now all familiar with the program and feel much more comfortable with it. The students are enjoying the games to help them learn new skills in math. Way to go, 4th graders!

In our reading classes we are busy working on our reading strategies during our DAILY 5 rounds, whole class books, book clubs, etc. This year we are focusing on Greek/Latin word parts. Learning the definitions of these word parts allows the students to decode, read for meaning, and read more fluently.

This year in Science we are preparing for our 1st Science Fair that will be in April. Our 4th graders are exploring the Life Science area for their investigations. The students are working hard by including a research question; a purpose for their investigation; a hypothesis; facts to back up their research; and are about to start their experiments. While doing some of this research inside/outside of the classroom, we are currently also learning about weather.

The fourth graders have been busy learning about each region of the United States during Social Studies class. We've studied 3 regions and have 2 more to explore. This year some of the students are learning the capitals along with each state. They seem to enjoy this new learning step! We will end our year by studying the Southwest and West regions, and then finish with the big 50 states test! That's always a big accomplishment and they are very proud of what they learn by the end of fourth grade.

In April we have many fun opportunities to explore outside of the classroom. On April 2nd we will be heading to the Neal Smith National Wildlife Refuge in Prairie City. The kids will be able to explore the tall prairie grass by participating in several hands on activities. Then at the end of April we will be given the opportunity to discover the Art of Opera. The DSM Opera will be coming to MStM to teach and perform for us. Our last field trip of the year will be on May 13th to Principle Park and Gray's Lake. It will be filled with lots of exercising, and watching our home team play some ball!

We would like to thank all parents for the support and efforts you've put into helping your child have a successful 4th grade year. We've enjoyed your children!

Mrs. Reynolds & Mrs. Pelzer

**MINUTES OF BOARD MEETING
JANUARY 13, 2014**

The Board of Directors of the Martensdale-St. Marys Community School District met in regular session, pursuant to law, on January 13, 2014.

Members Present: President, Nicole Bunch; Vice President, Wade Gibson; Dawn Reeves, Ralph DiCesare and Dean Furness; together with Superintendent Tom Wood, Principal Josh Moser, and Business Manager Jill Gavin.

Members Absent: none

I. Welcome – Board President
Mrs. Bunch called the meeting to order at 4:00 p.m. and welcomed all guests.

II. Presentations - none

III. Consent Items

A. Approval of Minutes
Board President

B. Approval of Agenda
Board President

C. Approval of Bills and Secretary's Report
Board President

D. Approval of Hot Lunch and Activity Reports
Board President

Mr. Furness motioned to approve the consent items, seconded by Mr. Gibson. Roll call: 5 ayes.

IV. Celebrations

Mr. Wood recognized the PTO Boosters for everything they do for our school. So far this school year, they have purchased additional I-pads for each classroom, set up each book fair, provided meals for the teachers during parent teacher conferences, had a free will donation/swap, had a dance for the 5th and 6th grade classes, and they purchased Christmas gift cards for the teachers and the associates. They will again be paying for upcoming field trips, putting on the annual Fun Run, and they continue to run the box top/soup label program. They also try to provide special teacher requests. Thanks again PTO!

The Annual Jeans Fundraiser that was held in the month of December raised enough money to provide 12 families with a \$100 gift card to Wal-Mart. Mr. Wood read a few of the thank you cards that we received. Thanks again MStM Staff!

After several weather related postponements, Mr. Moser announced that we finally was able to have the

JH/HS Band & Choir Winter Concert on January 12th. Congratulation to the students and their performances!

Mr. Moser felt pretty good about finally wrapping up the 1st semester after dealing with two days of below 40 degree wind chill days.

Mrs. Gavin announced to the Board that we recently received a large donation check from the Wellmark Volunteer Program from the time and efforts of Mrs. Teresa King. She would like part of the donation to go towards the purchase of another portable defibrillator for the athletic complex. The Board was very grateful for her time and the donation that she has given to our school. The Board then requested that the district purchase a second portable defibrillator to be available for both gymnasiums.

VI. Old Business

A. Reports Supt. Wood

- 1) MStM Music Booster Minutes
- 2) MStM Athletic Booster Minutes
- 3) MStM PTO Minutes

Mrs. Bunch referred to the statement in the Athletic Boosters about why the JH Girls were not wearing their new uniforms. Mrs. Reeves asked why the track warm-ups were not going to be lined. The administration will look into the matters. Mr. DiCesare agreed that the Athletic Boosters should invest in the Track Wrestling and limit the number of walk-ins.

B. Presentations

- 1) Principal's Report - Mr. Wood

Mr. Wood informed the board that we are nearing that time of year again for Iowa Assessments. The elementary will keep the same format as last year where the students spread out the tests for two weeks. The elementary teachers will meet with each student individually. The Department of Ed is not going to apply for the No Child Left Behind waiver because of improvement, so teacher evaluations have not been changed drastically enough to pass. Mr. Wood discussed the Early Literacy Grant and what the new requirements were. All districts are required to submit an application and

obligated to meet all requirements outlined by the Department of Ed.

2) Principal's Report - Mr. Moser

Mr. Moser stated that the secondary will be conducting the Iowa Assessments the first week of February. There will be discussions made by the advisors to help the student understand the value and importance of doing well on these exams. Mr. Moser has started working on the 2014-2015 class schedules. The JH course offering is a very complex system for JMC. Mr. Moser is addressing concerns about the study hall time for most students. Mr. Moser provided enrollment numbers for math and a proposal for additional secondary math positions. Mr. Moser reviewed the open coaching positions for baseball and track. On January 13th, the students participated in a Student Learning Center workshop. They worked together with their peers and teachers to develop purpose statements. It was 90% student runned. Student Council will be exploring the practice of peer mediation with our students using pointed conversations and student involvement to intervene in situations like bullying and culture disputes. Mr. Moser requested feedback from the board members on collecting data from our graduates. He presented an Alumni Post-Secondary Education Survey related primarily to post-secondary endeavors and experiences. The purpose is to help find strengths and weaknesses and what improvements we need to focus on. The survey will be posted on the website and tweeted out.

3) Superintendent's Report-Supt. Wood

Mr. Wood provided a working draft of the 2014-2015 school calendar. Recent legislation is requiring schools to use a 180 day calendar or one that meets 1080 instructional hours. By keeping the 180 days, but using 1080 hours as a minimum, we could structure our calendar to exceed the minimum hours and prevent us from having to make up a limited number of snow days. Part of making this possible is cutting back on early outs for professional development, the first days of school, and

prior to some breaks. Discussions covered the state fair, state baseball, amending teacher contracts, start later and end earlier and professional development days. The administration will be setting up a Quality Support Committee to discuss the calendar.

Mr. Wood presented two strategic action plans based on earlier conversations. These plans deal exclusively with educational leadership goals for the future. Mr. Wood plans to use these to communicate the direction of our training, professional development, and data collecting to all stakeholders. The intent is to provide consistent, strategic plans that will remain in place and move our students forward in the coming years.

Mr. Wood updated the Board on the facility purchases and the work that is being done on the baseball press box.

VII. New Business

A. 2nd Reading Board Policy 600 Series – Education Program Supt. Wood

Mrs. Reeves motioned to approve the 2nd reading of board policy 600 series on Education Program, seconded by Mr. Furness. Roll Call: 5 ayes.

B. 1st Reading Board Policy 700 Series – Noninstruction Operations and Business Service Supt. Wood

C. Approve Personnel Recommendation Supt. Wood

Mrs. Reeves motioned to approve Cassandra Ackerson as special education associate, seconded by Mr. Gibson. Roll Call: 5 ayes.

D. Confirm – Next Meeting Dates - Supt. Wood

02/05/14 – Agenda subcommittee by e-mail
02/06/14 – Agenda Meeting
02/10/14 – 4:00 p.m. Board Meeting

VII. Adjournment

Mr. DiCesare motioned to adjourn, seconded by Mr. Gibson. Roll Call: 5 ayes. Time: 5:45 p.m.

APPROVED


Board President


Business Manager

**MINUTES OF BOARD MEETING
JANUARY 30, 2014**

The Board of Directors of the Martensdale-St. Marys Community School District met in special session, pursuant to law, on January 30, 2014.

Members Present: President, Nicole Bunch; Vice President, Wade Gibson; Dawn Reeves, Ralph DiCesare and Dean Furness; together with Superintendent Tom Wood, Head of Maintenance Jim Lynch, and Business Manager Jill Gavin.

Members Absent: none

III. Welcome – Board President
Mrs. Bunch called the meeting to order at 12:00 p.m.

IV. Public Comments – none

V. New Business

As discussed at recent Facilities Meetings, the baseball press box has become structurally unsafe. Volunteers from the public requested to build a new press box and they would donate the labor and supplies. The Board decided that it would be best to have an architect to construct the press box to make sure it was up to code. Mr. Lynch asked Mr. John Gehringer, of Gehringer Construction, for a quote. Mr. Gehringer assured the committee that the structure would have fire and architect approval.

Mr. Wood and Mr. Lynch provided an update to the Board about the baseball press box project. Mr. Wood informed the Board that the price of the project has increased due to needing a concrete floor and footings, stronger construction for a public building, and hiring an architect to make sure it is up to fire, electric and structural code. The press box will have steel siding and a steel roof to structurally take on baseball damage, as well as wind shear. An overhead garage door will be included to store larger items and the building will provide plenty of storage that will be rodent and weather-proof. Both of these have been problems in the past. There will be stairs on the outside. Mr. Lynch will be contacting several area vendors for possible donations of windows, gutters and the garage door. Mr. Lynch's staff will take care

of demolition of the existing building. The District will look into setting up the building for wireless.

The motion was made by Mr. Gibson to approve the baseball press box for approximately \$35,000 to be paid out of the PPEL Fund in fiscal year 2014, seconded by Mrs. Reeves. Roll Call: 5 ayes.

VI. Adjournment
Mr. DiCesare motioned to adjourn the meeting, seconded by Mr. Furness. Roll Call: 5 ayes. Time: 12:12 p.m.

APPROVED


Board President


Business Manager

The Martensdale-St. Marys District Newsletter is published by the last day of the preceding month.

The newsletter is available for pickup in the Superintendent's office and the Jiffy station, both are located in Martensdale.

You may also view it on the <http://www.mstm.us> website. Questions or concerns may be addressed to:

**Mrs. DePauw
Martensdale-St. Marys
Elementary Office
390 Burlington Ave.
Martensdale, Iowa 50160
or by email
brenda.depauw@mstm.us
Office: 641-764-2470
Fax: 641-764-2100**

It is the policy of the Martensdale-St. Marys Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices.

There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator.

MSTM's Equity Coordinator is Josh Moser, secondary principal. His address is MSTM Community School, 390 Burlington, Martensdale, Iowa 50160. His phone number is 641-764-2686 and his email address is: josh.moser@mstm.us