



*Martensdale-St. Marys Community School District*

**"Small Community ... HUGE Results"**

June/July 2017

*From the Desk of Tom Wood,*  
*Superintendent*

### **Avoid the Summer Slide—Keep Learning at Home**

If students laze away the days of summer without using their minds, they can lose up to a month of learning—especially in reading and math. Stem the summer slide and keep your child engaged with these fun, brain-friendly activities.

**Devise a plan.** Tell your child that reading and learning activities will be an important part of their summer. Assure them that they'll still have lots of time for play.

**Teach mini-lessons.** Transform everyday activities into learning opportunities. Children can count change, read directions for a trip, write a shopping list, or calculate a recipe's measurements.

**Gather activity books.** Give children their own activity book with crossword puzzles or number games customized for their specific age group. Set a "due date" to keep them on track, but let them work at their own pace.

**Initiate a writing project.** Have your child keep a summer journal, write letters to family members or friends, or craft a play to perform with siblings or neighbors. Or, start a family cookbook with your favorite recipes, instructions, and shopping lists.

**Strategize screen time.** Educational computer games or apps can engage students' minds, but make sure your child is spending enough time away from the screen. Assign a daily block of time for family members to turn off phones, computers, and the TV, and instead play a board game or read together.

**Designate daily reading blocks.** Set aside at least 15 minutes a day for your entire family to read. (That means parents, too!) Find reading recommendations by grade level on the American Library Association's book lists or visit a local library. Organize a summer read-a-thon with goals for each

family member, or sign your child up for your library's summer book club.

**Go global.** Set aside several nights during the summer to have an international evening. Together, cook a meal with recipes from a different nation. Learn basic words in that country's language. Find the country on a map, and together examine a book or article with information on what life is like there.

**Sneak learning into family trips.** If your family is able to take a vacation during the summer, include stops at zoos, children's museums, or historic sites. Have your child help you plot out the journey using maps and keep a journal along the way. Older children can tally up miles, keep track of expenses, or compute gas mileage.

**Get moving.** Build physical activity into your child's summer days. Even if he or she can't participate in a local sports league or community-based team, encourage activities such as jumping rope, playing catch, and taking family walks.

For more resources, look to your child's school, your local library and the internet for ideas to keep kids' brains buzzing during the dog days of summer.

*From the Desk of Josh Moser,*  
*Secondary Principal*

"What I Will Do on My Summer Vacation"

Generally this is a title of an essay one might write upon returning to school in the fall. Our students have precisely three full months of summer this year, and taking some time to look at how that time might be spent is a worthwhile endeavor. As of this writing our softball and baseball seasons are in "full swing" (sorry for the pun), so we can and should enjoy the evenings in the stands cheering on our Blue Devils. But what about the rest of the days? What follows are a few suggestions:

**Disconnect and Unplug** – I have written a few times this year and in years past about the good, the bad, and the ugly of technology in our culture and in education. A recent study revealed that Instagram (with SnapChat a close second) is the

social networking app that is most damaging to youth mental health (you can read the full article here: <http://www.cnn.com/2017/05/19/health/instagram-worst-social-network-app-young-people-mental-health/index.html>). More and more children and adolescents are finding themselves artificially connected with the world around them through social media and their devices. While it may not yet have a place in the DSM-V (a comprehensive guide to mental health disorders, among other things), cell phone addiction is a real thing with which many people struggle. What's more is adolescents frequently cite their devices as a major source of the "drama" that fills their lives. Taking the time to remove oneself from these episodes of drama is important for mental health, as well as a chance to refocus on things that really matter.

**Read More** – This goes hand-in-hand with the above-mentioned suggestion to disconnect from our devices – unless that device is a Kindle or other e-reader, in this case. I'll be the first to admit I don't read enough as it is, and the school year seldom provides the time and peace of mind to be able to focus on leisure reading. Reading over the summer – even if it is online articles, blog posts, magazines, or a single book – can help prevent what is often called the "summer slide." This so-called "slide" is a certain regression in ability and content knowledge that occurs during a lengthy period of time without exposure to academic experiences (aka school). Maintaining a reading habit with regularity during the summer can increase reading stamina, vocabulary, and content knowledge. The best part is there is no assigned reading, which means you can read whatever you want without fear of a pop quiz. : )

**Attend the June MStM Wellness Committee Meeting** – All students, parents, teachers, staff, and community members are invited to attend the bi-monthly Wellness Committee meeting on June 22<sup>nd</sup> at 5:00PM in the Media Center. There we will be discussing and planning wellness events for the upcoming school year, reviewing District policy, and working to implement a staff wellness program. Come be a part of this important work!

**Volunteer** – There are a number of opportunities in the DSM metro area for students of all ages to engage in service learning (education-speak for volunteering). Earlier this school year, the Silver Cord program was initiated here at MStM. Over twenty students expressed interest in this chance to give back, and thus far participants have logged over seventy (70) hours of service. If you or someone you know who will be in grades 9-12 in the fall of 2017 are interested in being a part of the Silver Cord at MStM, please have them contact me at [josh.moser@mstm.us](mailto:josh.moser@mstm.us) to enroll them in the (forthcoming) Google Classroom site that will serve as the hub for volunteer opportunities, service hour verification, and general information. Giving back in the form of service learning

benefits everyone, from the recipients of the volunteerism to the volunteers themselves.

Regardless of how you choose to spend your much-needed time off, I hope everyone has a safe, relaxing, and enjoyable summer break. See you in the fall!

**From the Desk of Amy Sowder**  
**Yearbook**

Gold:

Warren Town & County News  
Fareway of Norwalk  
Clark Agency-Farm Bureau  
Farmers and Merchants Banks  
City State Bank of Norwalk  
Lane Insurance Agency  
Southtown Chrysler  
Gannett Publishing Services  
Indianola Record Herald  
Wiegert Disposal

Silver:

All Creatures Small  
BB&P Feed & Grain  
Norwalk Veterinary Clinic

**From the Desk of Jayne Sherwood,**  
**PK-12 Physical Education**

In February, the elementary students participated in "Jump for Heart" a fundraiser for the American Heart Association. The students collected about \$500.

This past year, fourth and fifth grades went to the Character event at Hy-Vee Hall. Hy-Vee sent t-shirts for all of the students and also provided lunches. The event presentations included coaches from Iowa State and Olympic athletes, such as Laurie Hernandez. The focus for the students was about the importance of hard work and good character.

The Iowa Wild Hockey Team donated materials for our students to play floor hockey during class. Class second grade through senior high participated. The students have enjoyed the opportunity to play hockey.

**From the Desk of Justin Stoullil,**  
**JH/HS Physical Education**

The focus for my Physical Education classes this year was on the students overall cardiovascular endurance. To accomplish that goal, I started each of my classes with some sort of conditioning or agility workout before branching off into the weight training or team sports programming. Since this was all new and had never been done before, I initially saw some resistance from the students. However, over time it became a regular part of our routine and the students started to settle in. We ran the mile a few weeks into the school year to get our baseline measurement. Each student's times was recorded. We ran the mile again the first week of May. I then compared the times I recorded from first semester to their times recorded second semester. Of the 35 students I had in my class both first and second semesters, 27 improved on their mile times. A few of the 8 students that did not see improved times had a competition later that day so their times were not their personal best as they were saving themselves for later. I then figured out the average time of improvement per student and came up with the final number of one minute and two seconds. This was a drastic improvement over their times from first semester. Some students improved their individual times by more than three minutes and felt extremely proud of their individual accomplishment upon the completion of the mile in May. I will be continuing to build on these conditioning and agility workouts over the course of the next school year as I have personally seen the success it has brought to the students.

The top three male and female mile times are listed below:

Male:

5:45 Jakob Catron  
5:48 Dominic DiCesare  
5:49 Jacob Wenck

Female:

6:55 Caitlyn Pote  
6:59 Jensen Archibald  
7:16 Kaitlin Christensen

**From the Desk of Alene Kirvin,**  
**Nurse**

**Incoming 7th and 12th grade students**

Next school year will come with some changes in Vaccination Requirements for students entering the seventh grade and for seniors.

For students entering the seventh grade and born after September 15, 2004, you will need to have proof of one dose

of the meningococcal vaccine. Seventh grade also requires a booster for tetanus, diphtheria and pertussis also, so make sure you have had both of them done prior to school starting.

Students who will be seniors and born after September 15, 1999, must have proof of two doses of the meningococcal vaccine; or 1 dose if it was given on or after the student's sixteenth birthday.

The meningococcal vaccine will protect against meningitis, which is a very serious, life threatening infection that can infect the brain, blood and spinal cord.

The state is not allowing us to give you extended time to get these vaccinations done. That means that they need to be done before school starts!!! If you do not have the vaccination at that time your student will be required to have a medical or religious exemption on file.

If you have questions please call me at school. I just want you to be aware so you have the summer to get this completed.

**From the Desks Abby Foster and Ashley Woosley,**  
**Elementary Special Education**

June is fast approaching and you can feel the heat of summer in the hallways. Days are longer, attention spans are growing shorter, and everyone is ready for a break. Teachers are planning for their vacation time. Children are ready to shrug off the title of "student" for the three-month break, along with the backpacks, the math homework, and the quizzes and tests. However, just because school is out, it does not mean that learning should stop. We have put together a few ideas and websites that will be great for children of various levels to continue their learning throughout the summer.

A few things you can do to help them with math is to have them count change or estimate costs, which can be done at any grocery store. You could also play games with them, such as Yahtzee, Monopoly, and Life. These are all great games that incorporate various math skills. Math is all around us, you just have to be on the lookout for that and expose kids to real-world math skills every day! Here are also a few websites that would be very beneficial for many students:

<http://www.mathfest.org/more-math/>: Scroll down to find math activities that are fun for kids and families.

<https://prodigygame.com/play/>: A fun website for kids who like video games. Kids create a character then solve math problems to complete quests, battle monsters, etc. It is Free for basic access.

<https://www.khanacademy.org/>: A great website for all ages and subjects. Students complete lessons to move through

subjects. Once they master a lesson they can move on, if they are struggling with a concept the site will walk them through it with practice examples and sometimes videos.

<http://www.abcya.com/> : A fun site with lots of kid friendly games through 5<sup>th</sup> grade for reading, math, skills, and fun.

<https://www.turtlediary.com/> : Free site with games for reading, math, and science.

A few things you can do to help them with reading is to make it game for them. There are many free printables with bingo games, coupons, and bookmarks. You can also have fun and create your own with your kids! Another great thing to do is set goals. This will help keep the kids, as well as yourself, on track and focused on reading this summer. The final thing we recommend for all families this summer is to check out your local library. There are many free activities and programs throughout the summer. It would also be a great place for your kids to check out books and read. Here are a few websites that would benefit many students:

<http://www.meegeenius.com/>

<http://readmestoriesapp.com/>

<http://bkflix.grolier.com/splash>

<http://tfx.grolier.com/>

<http://www.scholastic.com>

**From the Desk of Dana Smith,**  
**Elementary Counselor**

Elementary student council took snacks and drinks to the Warren County sheriff's office to thank them for their service. We got to meet their dog Penny



**MINUTES OF BOARD MEETING APRIL 10, 2017**

The Board of Directors of the Martensdale-St. Marys Community School District met in regular session, pursuant to law on April 10, 2017.

Members Present: President, Nicole Bunch; Vice President, Dean Furness; Ralph DiCesare, Dawn Reeves and John Ralls together with Superintendent Tom Wood; Principal, Josh Moser; Principal, Beth Happe; and Business Manager, Jill Gavin.

I. Welcome – Board President

Mrs. Bunch called meeting to order at 4:00 p.m. and welcomed all guests.

II. Presentation - Parents in Support of Ag Education

Parents in Support of Ag Education included Valerie Oberbroeckling, Stacy Henson, Jeff Bowlin, Bill Denny and Erin Cumming. The parents requested support and approval to have an agriculture program started at MStM for the fall of 2018. The parents presented to the Board what agricultural education is, what Iowa agriculture looks like and the importance of ag education's ability to provide employability skills for students, life knowledge, leadership skills, problem solving, teamwork, and character development. An Ag Program could possibly pump \$10-15,000 into the community. FFA is a portion of an Ag Program that will benefit students with leadership, public speaking, and entrepreneurship. Highlights and definitions were presented on statistics and information on what is FFA and how this can prepare kids to move into careers and advance themselves. They can experience science, business, technology opportunities along with attending conventions, expos, foundations, alumni associations. This is a lifelong commitment. Ag Education is composed of three components: classroom instruction, Supervised Agricultural Experience (learn in a real-life situations/on the job skills) and FFA. In the next five years, Agricultural will be the largest growing industry.

The parents presented a petition for an Ag program online and at a home basketball game. They received 144 names. The parents presented the results of the survey given to all students in grades 5-11. 31 parent surveys were returned. 5<sup>th</sup>-6<sup>th</sup> Grade: 40 yes, 17 no. 7<sup>th</sup>-8<sup>th</sup> Grade: 38 yes, 34 no. 9<sup>th</sup>-12<sup>th</sup> Grade: Also indicated support.

Discussion was made regarding STEM and CTE requirements and the Perkins Grant that the district receives annually. Questions were asked about the current Industrial Arts program. It was discovered that several of the courses that are provided are similar to what an Ag program would offer. Currently the district has 115 students enrolled in woods, metal working, computer aided mechanics, home maintenance, and small engines. The Perkins Grant allowed the district to purchase a 3-D printer.

The parents stated that they have contacted many areas businesses to help raise money to get a program started. They stated that they have mobile classrooms available. They stated they do not want their kids to be transported to I-35 or Central Campus because this could cause scheduling problems with other core classes. Their fear is kids will lose out on opportunities. Once the program is established it should become self-funded. Companies would be willing to step forward once the board gives the approval. They have a teacher who is passionate about Ag education and would be willing to teach in the district. The parents stated that they have approximately \$80,000 pledged to support the program.

The Board responded back to the parents with their concerns of declining enrollment, 1.11% state aid for fiscal year 2018, and the possibility of less than that for fiscal year 2019, the lack of space in the building, and the possibility of not replacing 1.5 positions. This is a decision that cannot be made overnight. The district has 5-year projections that help the board members forecast what our budget will look using current known and estimated variables. These projections are based on salaries and benefits that continue to increase, annual health and property insurance increases, open enrollment ins and outs, and staffing changes.

The parents stated that the district needs to do a better job of telling our story and that the district is very sports oriented. The parents stated that they do not hear about the National Honor Society or other activities and there is no monthly newsletter. Mr. Wood informed them that we have always had a monthly newsletter. We no longer mail them out to the community because it was expensive to do so. The newsletter is found on the website and copies can be found throughout public places as well as the school. The district has also created a marketing committee that is in the process of working on telling our story through a variety of mediums.

The Board is supportive on Ag Education but there is a lot to be discussed before a firm date to start a program can be proclaimed. The administration will continue working with parents to try to overcome obstacles for creating a program in the future.

### III. Consent Items

- A. Approval of Minutes – Board President
- B. Approval of Agenda – Board President
- C. Approval of Bills and Secretary’s Report – Board President
- D. Approval of Hot Lunch and Activity Reports – Board President

Mr. Furness motioned to approve the consent items, seconded by Mr. Ralls. Roll call: 5 ayes.

### IV. Celebrations

Congratulations to the high school band and chorus students who participated in the Iowa High School Music Association Solo/Ensemble Festival on Saturday, April 8th. Students’ ratings for band: Percussion Ensemble-1 (Superior) rating with Michael Darr, Tim Hornback, Logan Major, Esa Johanson, and Ethan Christensen; Saxophone Ensemble-1 (Superior) rating with Tim Hornback, Katelyn Amfahr, Alisha Kauten, and Ethan Christensen; and Ethan Christensen with his saxophone solo-1 (Superior) rating. Band students who received a 2 (Excellent) rating are Michael Darr-drum solo, Emma Neiderheiser-flute solo, Anna Ohman-flute solo, and Tim Hornback-saxophone solo. Chorus students who earned a 1 (Superior) rating are Katelyn Amfahr-solo, Kailyn DiCesare-solo, and the Early Bird Trio of Tim Hornback, Dominick DiCesare, and Ethan Christensen. Chorus students who earned a 2 (Excellent) rating are Hope Hamilton-solo, Jessica Doster-solo, Jena Wenck-solo, Alanna Kiene-solo, and Tim Hornback-solo. Thank you to all these fine students for representing MStM with such positive performances.

Mr. Hanson, Mrs. Sleyster, Mrs. Grafft, Student Council members and students attended the 3<sup>rd</sup> Annual Student Voice Rally at the Capital on April 11<sup>th</sup>. They will have the opportunity to meet with state representatives and senators that day to voice their opinions.

### V. Public Comments -none

## VI. Old Business

### A. Reports

- 1) MStM Music Booster Minutes – no March meeting
- 2) MStM Athletic Booster Minutes – minutes from March 8, 2017
- 3) MStM PTO Minutes – no March meeting

### B. Presentations

#### 1) Facilities Report

Mr. Christensen

Mr. Christensen introduced Nate Hugeback of Walsh Security to present to the Board the new security cameras now located around the entire building. They are digital zooming, record on motion, smart search, and keeps 30 days of history.

#### 2) Principal's Report

Ms. Happe

Ms. Happe announced through the Governor's STEM Advisory Council, MStM Elementary was awarded for the second year in a row a Makers Cart, which will focus on lower elementary students. Our program is called "Making STEM Connections" and our partner is the Science Center of Iowa. The Science Center of Iowa's "Making STEM Connections" program provides a kit, including tools, teacher resources and lessons to inspire the "makers' mentality" through highly-engaging, interactive and safe experiences. Building upon the natural inclination to tinker, this program empowers participants to explore STEM principles and 21st Century Skills as they design, create and make.

She discussed the results of the Iowa Assessments. They have had grade level meetings, drilling down in the areas of concern and what is missing, and seeing strengths and growth. Intervention Day is April 11<sup>th</sup>. They will be meeting with our AEA partners and teachers to coordinate efforts in the area of science. Phase two of the playground project of adding new swings and tile will begin this summer. Over 250 grandparents attended the Goodies with Grandparents on March 24<sup>th</sup>. Donuts with Dads will be held on April 21<sup>st</sup> and Muffins for Moms will be held May 12<sup>th</sup>. The 3-year old preschool is almost full. We will have 39 in Kindergarten which includes 7 new students to the district. Ms. Happe is excited about the hiring of the new elementary school counselor.

#### 3) Principal's Report

Mr. Moser

Mr. Moser introduced Mr. Foell, 7-9 Science teacher. He presented to the Board where science used to be and where we are now with science in the classroom. They are learning more about wind power, renewable energy, designing wind turbines; they learn about how motors work, how electricity flows, weather, and how wind is created. The goals for the students are to be able to communicate and apply their knowledge. It is important they can articulate their understanding of what they are learning. They need to understand how group dynamics work so they can work with their peers and not get upset. They need to learn how to deal with people that they do not get along with and understand their role and have a positive attitude. Mr. Foell displayed a wind turbine model created by one of his students. Iowa is the 2<sup>nd</sup> largest in wind capacity in the United States. This is an ever changing work and Iowa leads in this field. Iowa Lakes Community College was the first to offer Wind Energy & Turbine Technology in the state. The number of wind turbines in Iowa is expected to double in the next 12 months and ranks among the top fields for projected growth. The students will use math and physics and they need to understand cost ratios. Mr. Foell's 8<sup>th</sup> grade class collaborated with the 6<sup>th</sup> grade science class on a volcano project. They enjoyed working together but could see areas that they could work together to make better. The Board thanked Mr. Foell for his time and his presentation.

Mr. Moser will be attending a Legal Lab conference through the School Administrators of Iowa which will focus on how to deal with difficult parents and other visitors as well as challenges with social media and other technology from a student and staff perspective.

Mr. Moser has begun the challenging task of planning the 2017-2018 class schedule. The following are some excerpts from his article submitted in the April Newsletter that can be found on the homepage of our mstm.us website:

Planning for a school year takes an immense amount of time and experience. Some of the elements we rely on to do so include staffing changes, state mandates, classroom space, budgetary constraints, and student/parent/community feedback, to name a few. While we are seldom able to do everything we want, we always ensure students and teachers are provided with what they need for a variety of means to be successful and find joy in their learning. The outcomes of our planning for the 2017-2018 school year include the following changes and updates:

**Career and Technical Education (CTE) Courses:** Recent legislation has altered the way schools in Iowa will deliver their CTE coursework. By June 30, 2017, Regional CTE centers will be established across the state, done in conjunction with local community colleges. In our case, the existing partnership we have with DMACC will grow even stronger. The career and

technical education coursework (called “strands” in curricular terms) we will be offering at MStM for foreseeable future includes Health Sciences; Human Services (previously called Family and Consumer Sciences); Business & Marketing; and Applied Sciences:

**Manufacturing.** Three of these CTE strands have a long history of partnership with DMAAC, ensuring a strong link between high school and college classes as well as some dual credit opportunities. The Manufacturing strand will have full State approval and linkage to DMAAC by the start of the 2017-2018 school year, as it has undergone significant revision and improvement since reinstating this program in 2012 (for which most of the credit goes to the instructor, Mr. Chris Lee, and his deep content knowledge and desire to deliver a high-quality program).

**Social Studies:** The Iowa Core standards for social studies have undergone some revision over the last few years, and the State Board of Education will eventually vote to adopt them as the content-area standards that will guide schools in social studies education. The new standards in social studies and other areas provide an opportune time to review current practices and course content to ensure we continue to deliver high-quality educational experiences. In response, teacher Mr. John Amfahr has been hard at work developing curriculum for a new 9<sup>th</sup> grade social studies course in place of World Cultures. This new class will be a survey of all social sciences in an effort to show links between the different areas as well as whet our students’ appetites for further study in disciplines such as sociology, psychology, government, anthropology, and economics.

**Science:** Like the CTE and social studies requirements, science has been subject to changes as well. The Next Generation Science Standards (NGSS) have been adopted by the State of Iowa and are expected to be implemented fully at the start of the 2017-2018 school year. While the two previous content areas have not had to undergo changes in course structure and sequence, science classes have. As a result, the course sequence for high school science classes will be as follows:

- Freshman Year: Biology
- Sophomore Year: Chemistry or Conceptual Chemistry
- Junior Year: Physics or Conceptual Physics

Students are required to have three (3) years of science coursework to fulfill graduation requirements set forth by MStM and the State of Iowa, as well as meeting requirements for admission to Iowa’s Regents universities (Iowa, Iowa State, and UNI). There will be elective science coursework to extend students’ interests and knowledge in all areas of science. Science teachers Mr. Travis Foell and Ms. Chaniese Crowe have already been hard at work making revisions to coursework to be in alignment with the NGSS for next year.

**Student Schedules for 2017-2018:** We hope to begin scheduling for students in grades 6-11 in early April. Students in grades 7-11 will be working with their advisors to develop their schedules. Once those are complete, they will be sent home with students for parent/guardian signature and returned to school. This is to ensure that all parties have input on and access to the scheduling process and the finalized schedule comports with graduation requirements as well as college and career intentions. Students and parents will also be provided with our updated course guides to help with the scheduling process. The course guide, created by Mr. Randy Folkerts and Mrs. Kerry Gegner, highlight the variety of core classes and electives available on campus as well as the many diverse and high-quality opportunities available to students off campus including DMAAC, Central Campus, and the Southridge Career Academy, as well as partnerships with area K-12 schools.

This is only a snapshot of the many moving pieces that go into planning for an academic year in the junior high and high school. Mr. Folkerts and I typically begin working on the master schedule in January and continue to revise for the next several months, depending on the aforementioned changes in staffing and revisions to Code requirements.

*To refer back to President Lincoln’s quote, careful and deliberate planning and preparation is an important part of any multi-layered process, such as building a schedule. If the axe isn’t sharp enough, then one will swing it needlessly and wonder why the tree won’t fall as they thought.*

Good Luck Mr. Moser!

Mr. Moser and Ms. Happe will be interviewing internal candidates for the new Teacher Leadership Committee positions April 13<sup>th</sup>. They will be looking for a full time Professional Development Lead and will help take the lead on upcoming professional development learning activities.

The Wellness Committee will be meeting on April 12<sup>th</sup>. Baccalaureate will be held on April 26<sup>th</sup> for the Martensdale-St. Marys and Interstate 35 Seniors. The event will be held at Martensdale-St. Marys.

4) Superintendent's Report

Supt. Wood

Mr. Wood updated the Board on what the Marketing Committee has been working on recently. The committee is focusing on five areas: elementary events, secondary course guide and student involvement, submitting articles to the Indianola Record Herald, a school brochure and the newsletter. The teachers are being encouraged to submit pictures and articles of events at our school to the Indianola Record Herald. Mrs. Butcher's class has had students working on a school brochure to "Share Our Story". The students are excited about this project and look forward to seeing their work in the final brochure. Monthly newsletters are currently being shared on the mstm.us website and copies are available at the post office and the gas station in town. Discussion is being made about teaming up with the city of Martensdale and St. Marys and creating a community newsletter to be mailed out on a quarterly basis. They discussed the pros and cons and the costs involved.

A local farmer nominated the district for the America's Farmers Grow Rural Education Grant which will support and promote STEM education. There is no requirement for agriculture education with this grant. Mr. Moser and Mr. Bixby are working on the project that will be proposed in the grant application that is due April 15<sup>th</sup>. The intent is to support secondary Next Generation Science Standards and expose kids to agriculture education within current courses. Examples could include water quality in chemistry or plant biology in life sciences. The district will be competing against 70 other districts. The grant is being written so that the materials will supplement the new STEM materials. The grant money will need to be spent within the calendar year. If it is not spent within the year we would have to give the money back.

VII. New Business

A. Public Hearing/Approve 2016-2017 Budget Amendment

Supt. Wood

Mrs. Reeves motioned to approve the 2016-2017 budget amendment published in the *Record Herald & Indianola Tribune* on March 29, 2017, seconded by Mr. Furness. Roll call: 5 ayes.

B. Public Hearing/Approve 2017-2018 Budget

Supt. Wood

Mr. Furness moved to be remembered that on this 10<sup>th</sup> day of April 2017, the Board of Directors of Martensdale-St. Marys Community School District met in regular session for the purpose of a hearing upon the budget estimate as filed with the Board. There was found that the notice of the time and place of the hearing was in accordance to the *Code of Iowa* and as directed by the Board was published on the 29<sup>th</sup> day of March, 2017, in the *Record Herald & Indianola Tribune*. Thereafter and after hearing all taxpayers desiring to be heard, the Board took up the estimate for final consideration and determined that the said estimate be corrected and completed so that when completed it should be in words and figures as stated herein. The vote upon final adoption of the budget with a tax levy of \$15.64341 was seconded by Mr. Ralls. Roll call: 5 Ayes.

The Secretary was thereupon directed to forward the adopted budget and tax levy to the county auditor as provided by law.

I certify the above to be a true and the correct copy of the proceedings of the Board relating to the consideration and final adoption of the within budget of expenditures and levy of taxes on the 10<sup>th</sup> day of April, 2017.

C. Approve 2<sup>nd</sup> Reading Policy 401.13

Supt. Wood

Mr. Furness motioned to approve Policy 401.13, seconded by Mrs. Reeves. Roll call: 5 ayes.

D. 1<sup>st</sup> Reading Policy 710.1, 710.2, 710.4

Supt. Wood

E. Approve School Lunch Prices 2017-2018

Supt. Wood

Mr. DiCesare motioned to approve school lunch prices 2017-2018, seconded by Mrs. Reeves. Roll call: 5 ayes.

F. Approve AEA Purchasing Agreement 2017-2018

Supt. Wood



Mr. DiCesare motioned to approve the AEA Purchasing Agreement 2017-2018, seconded by Mrs. Reeves. Ayes: Mr. Furness, Mr. DiCesare, Mrs. Reeves, Mrs. Bunch. Nay: Mr. Ralls

G. Approve Personnel Resignations  
There were no personnel resignations.

Supt. Wood

H. Approve Personnel Recommendations  
Mr. Furness motioned to approve Valerie Ross as Elementary School Counselor for the 2017-2018 school year and Wade Gibson as JH Assistant Baseball Coach for the 2017 season, seconded by Mrs. Reeves. Roll call: 5 ayes.

Supt. Wood

I. Confirm – Next Meeting Dates  
The board members requested to move the May board meeting to May 15, 2017 at 5:00 due to scheduling conflicts.

Supt. Wood

VII. Adjournment

Mr. Ralls motioned to adjourn the meeting, seconded by Mrs. Reeves. Roll call: 5 ayes. Time: 7:48 p.m.

APPROVED

  
\_\_\_\_\_  
Board President

  
\_\_\_\_\_  
Business Manager

It is the policy of the Martensdale-St. Marys Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices.

There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator.

MStM's Equity Coordinator is Josh Moser, secondary principal. His address is MStM Community School, 390 Burlington, Martensdale, Iowa 50160. His phone number is 641-764-2686 and his email address is: [josh\\_moser@MStM.us](mailto:josh_moser@MStM.us)

***The Martensdale-St. Marys District Newsletter is published by the last day of the preceding month.***

***The newsletter is available for pickup in the Superintendent's office, Post Office and the Jiffy station, all are located in Martensdale.***

***You may also view it on the <http://www.MStM.us> website. Questions or concerns may be addressed to:***

***Mrs. DePauw  
Martensdale-St. Marys  
Elementary Office  
390 Burlington Ave.  
Martensdale, Iowa 50160  
or by email  
[brenda\\_depauw@MStM.us](mailto:brenda_depauw@MStM.us)  
Office: 641-764-2470  
Fax: 641-764-2100***



# Martensdale-St Marys

June, 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<p>1  <b>9:00am</b> Softball-  <b>JH Indianola @</b>            Indianola High            School  <b>6:00pm</b> Softball-  <b>JV Interstate 35 @</b>            Interstate 35 High            School  <b>6:00pm</b> Baseball-  <b>JV Interstate 35 @</b>            Interstate 35 High            School  <b>7:30pm</b> Softball-            Varsity <b>Interstate</b>  <b>35 @</b> Interstate 35            High School  <b>8:00pm</b> Baseball-            Varsity <b>Interstate</b>  <b>35 @</b> Interstate 35            High School</p>	<p>2  <b>TBD</b> Softball-            Varsity <b>Murray @</b>            Murray Community            Schools  <b>10:00am Softball-            JH Interstate 35 @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>10:00am Baseball-            JH Interstate 35 @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>6:00pm Baseball-            JV Lenox @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>8:00pm Baseball-            Varsity Lenox @</b>  <b>Martensdale-St.</b>  <b>Marys</b></p>	<p>3  <b>TBD</b> Softball-            Varsity <b>Murray @</b>            Murray Community            Schools  <b>10:00am Baseball-            Varsity Martensdale-            St Marys vs. Multiple</b>  <b>Schools @</b>  <b>Martensdale-St.</b>  <b>Marys</b></p>
<p>4</p>	<p>5  <b>10:00am Softball-            JH Earlham @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>10:00am Baseball-            JH Earlham @</b>  <b>Martensdale-St.</b>  <b>Marys</b></p>	<p>6  <b>10:00am</b> Softball-  <b>JH Central Decatur @</b>            Central Decatur  <b>10:00am Baseball-            JH Southeast</b>  <b>Warren @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>6:00pm</b> Softball-            Varsity <b>(Time</b>  <b>Changed)Southeast</b>  <b>Warren @</b> Southeast            Warren High School  <b>6:00pm</b> Baseball-  <b>JV Southeast</b>  <b>Warren @</b> Southeast            Warren High School  <del>Softball (-)</del>  <del>JV (Cancelled) @</del>            Southeast Warren High            School  <b>8:00pm</b> Baseball-            Varsity <b>Southeast</b>  <b>Warren @</b> Southeast            Warren High School</p>	<p>7  <b>10:00am</b> Softball-  <b>JH Winterset @</b>            Winterset High            School  <b>10:00am</b> Baseball-  <b>JH Winterset @</b>            Winterset High            School  <b>5:30pm</b> Baseball-  <b>JV Panorama @</b>            Panorama High            School  <b>7:30pm</b> Baseball-            Varsity <b>Panorama @</b>            Panorama High            School</p>	<p>8  <b>10:00am Softball-            JH Panorama @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>10:00am Baseball-            JH Panorama @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>6:00pm Softball-            JV Central</b>  <b>Decatur @</b>  <b>Martensdale-St.</b>  <b>Marys Jr Sr High</b>  <b>School, Softball</b>  <b>Field</b>  <b>6:00pm Baseball-            JV Central</b>  <b>Decatur @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>7:30pm Softball-            Varsity Central</b>  <b>Decatur @</b>  <b>Martensdale-St.</b>  <b>Marys Jr Sr High</b>  <b>School, Softball</b>  <b>Field</b>  <b>8:00pm Baseball-            Varsity Central</b>  <b>Decatur @</b>  <b>Martensdale-St.</b>  <b>Marys, St. Marys-            Baseball Field</b></p>	<p>9  <b>10:00am Softball-            JH West Central</b>  <b>Valley @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>10:00am Baseball-            JH West Central</b>  <b>Valley @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>6:00pm Softball-            JV Southwest</b>  <b>Valley High</b>  <b>School @</b> Corning  <b>6:00pm Baseball-            JV Southwest</b>  <b>Valley High</b>  <b>School @</b> Corning  <b>7:30pm Softball-            Varsity Southwest</b>  <b>Valley High</b>  <b>School @</b> Corning  <b>8:00pm Baseball-            Varsity Southwest</b>  <b>Valley High</b>  <b>School @</b> Corning</p>	<p>10  <b>7:30pm</b> Softball-            Varsity <b>Webster</b>  <b>City @</b> Webster City            High School</p>
<p>11</p>		<p>13  <b>6:00pm Softball-            JV Wayne @</b>  <b>Martensdale-St. Marys</b>  <b>Jr Sr High School,</b>  <b>Softball Field</b>  <b>6:00pm Baseball-            JV Wayne @</b>  <b>Martensdale-St. Marys</b>  <b>7:30pm Softball-            Varsity Wayne @</b>  <b>Martensdale-St. Marys</b>  <b>Jr Sr High School,</b>  <b>Softball Field</b>  <b>8:00pm Baseball-            Varsity Wayne @</b>  <b>Martensdale-St. Marys</b></p>	<p>14  <b>10:00am</b> Softball-  <b>JH Panorama @</b>            Panorama High School  <b>10:00am</b> Baseball-  <b>JH Panorama @</b>            Panorama High School  <b>5:00pm</b> Baseball-  <b>JV Iowa Christian</b>  <b>Academy @</b> Iowa            Christian Academy  <b>6:00pm Softball-            JV Van Meter @</b>  <b>Martensdale-St.</b>  <b>Marys Jr Sr High</b>  <b>School, Softball</b>  <b>Field</b>  <b>7:00pm</b> Baseball-            Varsity <b>Iowa</b>  <b>Christian</b>  <b>Academy @</b> Iowa            Christian Academy  <b>7:30pm Softball-            Varsity Van Meter @</b>  <b>Martensdale-St.</b></p>	<p>15  <b>10:00am Softball-            JH Southeast</b>  <b>Warren @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>6:00pm Baseball-            JV Eddyville-            Blakesburg @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>6:00pm Softball-            JV Lenox @</b> Lenox            High School  <b>7:30pm</b> Softball-            Varsity <b>Lenox @</b>            Lenox High School  <b>8:00pm Baseball-            Varsity Eddyville-            Blakesburg @</b>  <b>Martensdale-St.</b>  <b>Marys</b></p>	<p>16  <b>10:00am Softball-            JH Nodaway</b>  <b>Valley @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>10:00am Baseball-            JH Nodaway</b>  <b>Valley @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>6:00pm Softball-            JV Bedford @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>6:00pm Baseball-            JV Bedford @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>7:30pm Softball-            Varsity Bedford @</b>  <b>Martensdale-St.</b>  <b>Marys</b>  <b>8:00pm Baseball-            Varsity Bedford @</b></p>	<p>17  <b>TBD</b> Softball-            Varsity @  <b>Martensdale-St.</b>  <b>Marys Jr Sr High</b>  <b>School, Softball Field</b>  <b>10:00am</b> Baseball-            Varsity <b>Moravia</b>  <b>Community Schools</b>  <b>vs. Multiple Schools @</b>            Moravia Community            Schools  <b>10:00am</b> Baseball-            Varsity <b>Moravia</b>  <b>Community Schools @</b>            Moravia High School  <b>12:00pm Baseball-            Varsity Van Buren @</b>  <b>Moravia High School</b></p>

			<b>Marys Jr Sr High School, Softball Field</b>		<b>Martensdale-St. Marys</b>	
18	19 <b>10:00am</b> Softball-JH <b>Interstate 35 @ Interstate 35 High School</b> <b>10:00am</b> Baseball-JH <b>Interstate 35 @ Interstate 35 High School</b> <b>6:00pm</b> Baseball-Varsity <b>Lamoni @ Lamoni High School</b> <b>7:30pm</b> Baseball-JV <b>Lamoni @ Lamoni High School</b>	20 <b>10:00am</b> Baseball-JH <b>Carlisle @ Martensdale-St. Marys</b> <b>10:00am</b> Softball-JH <b>Indianola @ Martensdale-St. Marys</b> <b>6:00pm</b> Softball-JV <b>Pleasantville @ Pleasantville High School</b> <b>6:00pm</b> Baseball-JV <b>Pleasantville @ Pleasantville High School</b> <b>7:30pm</b> Softball-Varsity <b>Pleasantville @ Pleasantville High School</b> <b>8:00pm</b> Baseball-Varsity <b>Pleasantville @ Pleasantville High School</b>	21 <b>10:00am</b> Baseball-JH <b>Earlham @ Earlham High School</b> <b>10:00am</b> Softball-JH <b>Earlham @ Earlham High School</b> <b>6:00pm</b> Softball-JV <b>Clarke @ Clarke Community High School</b> <b>6:00pm</b> Baseball-JV <b>Chariton @ Martensdale-St. Marys, St. Marys-Baseball Field</b> <b>7:30pm</b> Softball-Varsity <b>Clarke @ Clarke Community High School</b> <b>8:00pm</b> Baseball-Varsity <b>Chariton @ Martensdale-St. Marys</b>	22 <b>10:00am</b> Softball-JH <b>Southeast Warren @ Southeast Warren High School</b> <b>10:00am</b> Baseball-JH <b>Southeast Warren @ Southeast Warren High School</b> <b>6:00pm</b> Softball-JV <b>Interstate 35 @ Martensdale-St. Marys Jr Sr High School, Softball Field</b> <b>6:00pm</b> Baseball-JV <b>Interstate 35 @ Martensdale-St. Marys</b> <b>7:30pm</b> Softball-Varsity <b>Interstate 35 @ Martensdale-St. Marys Jr Sr High School, Softball Field</b> <b>8:00pm</b> Baseball-Varsity <b>Interstate 35 @ Martensdale-St. Marys</b>	23 <b>6:00pm</b> Softball-JV <b>Nodaway Valley @ Nodaway Valley</b> <b>6:00pm</b> Baseball-JV <b>Nodaway Valley @ Nodaway Valley</b> <b>7:30pm</b> Softball-Varsity <b>Nodaway Valley @ Nodaway Valley</b> <b>8:00pm</b> Baseball-Varsity <b>Nodaway Valley @ Nodaway Valley</b>	24 <b>TBD</b> Softball-Varsity <b>Indianola @ Indianola High School</b>
25	26 <b>10:00am</b> Baseball-JH <b>West Central Valley @ West Central Valley High School</b> <b>10:00am</b> Softball-JH <b>West Central Valley @ West Central Valley High School</b> <b>6:00pm</b> Baseball-JV <b>Creston Community @ Martensdale-St. Marys</b> <b>8:00pm</b> Baseball-Varsity <b>Creston Community @ Martensdale-St. Marys</b>	27 <b>10:00am</b> Baseball-JH <b>Norwalk @ Norwalk Middle School</b> <b>6:00pm</b> Baseball-Varsity <b>(Time Changed) Southeast Warren @ Martensdale-St. Marys</b> <del><b>Baseball (-) JV (Cancelled) @ Martensdale-St. Marys</b></del> <b>6:00pm</b> Softball-JV <b>Southeast Warren @ Martensdale-St. Marys Jr Sr High School, Softball Field</b> <b>7:30pm</b> Softball-Varsity <b>Southeast Warren @ Martensdale-St. Marys Jr Sr High School, Softball Field</b>	28 <b>6:00pm</b> Baseball-JV <b>Clarke @ Martensdale-St. Marys, St. Marys-Baseball Field</b> <b>7:30pm</b> Softball-Varsity <b>Mount Ayr @ Mount Ayr</b> <b>8:00pm</b> Baseball-Varsity <b>Clarke @ Martensdale-St. Marys, St. Marys-Baseball Field</b>	29 <b>6:00pm</b> Softball-JV <b>Central Decatur @ Central Decatur</b> <b>6:00pm</b> Baseball-JV <b>Central Decatur @ Central Decatur</b> <b>7:30pm</b> Softball-Varsity <b>Central Decatur @ Central Decatur</b> <b>8:00pm</b> Baseball-Varsity <b>Central Decatur @ Central Decatur</b>	30 <b>6:00pm</b> Softball-JV <b>Mount Ayr @ Martensdale-St. Marys Jr Sr High School, Softball Field</b> <b>6:00pm</b> Baseball-JV <b>Mount Ayr @ Martensdale-St. Marys</b> <b>7:30pm</b> Softball-Varsity <b>Mount Ayr @ Martensdale-St. Marys Jr Sr High School, Softball Field</b> <b>8:00pm</b> Baseball-Varsity <b>Mount Ayr @ Martensdale-St. Marys</b>	



# Martensdale-St Marys

July, 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 2:00pm Baseball- JV Treynor @ Martensdale-St. Marys, St. Marys- Baseball Field 4:00pm Baseball- Varsity Treynor @ Martensdale-St. Marys, St. Marys- Baseball Field 7:30pm Softball- Varsity Mount Ayr @ Mount Ayr
2	3 6:00pm Baseball- Varsity Murray @ Murray Community Schools 8:00pm Baseball- JV Murray @ Murray Community Schools	4	5 6:00pm Baseball- JV Des Moines Christian@ Martensdale-St. Marys, St. Marys- Baseball Field 8:00pm Baseball- Varsity Des Moines Christian @ Martensdale-St. Marys	6 6:00pm Baseball- JV Wayne @ Wayne Community 8:00pm Baseball- Varsity Wayne @ Wayne Community	7 5:00pm Baseball- JV Van Meter @ Van Meter Junior- Senior High School 7:30pm Baseball- Varsity Van Meter @ Van Meter Junior-Senior High School	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23		24	25	26	27	28

Brain Teasers/Riddles in Library

*Submitted by David Simpson, Library Associate*

The library staff advises you to exercise your brain over the summer! To get you started, here are a few brain teasers to cogitate.

- 1.) There is a table in front of you with an electronic scale and ten groups of ten coins. You know that one of these coin groups contains all counterfeit coins, but you don't know which group it is. You know that the real coins each weigh one ounce and that the counterfeit coins only weigh half an ounce. Using just the coins and the scale, what is the fewest number of weighings you have to make to find the counterfeit coins?
- 2.) Why didn't the window have any money?
- 3.) What does a skunk's car run on?

Answers:  
1.) One. Take one coin from the first group, two from the second, and so on until you take all 10 from the 10<sup>th</sup> group. You will have 55 coins, which you weigh. If they are all real, they would weigh 55 ounces. If the scale reads 54.5 ounces, then one coin is counterfeit, so pile one is the counterfeit. If the pile weighs 54 ounces, then two coins are counterfeit, and pile two is the counterfeit. This way of weighing will lead to the solution. 2.) It was broke. 3.) Fumes.