



February 2018

From the Desk of Tom Wood,
Superintendent

Inclement Weather, School Cancelations, Delays, and Early Dismissals

The decision to close school can be a difficult task due to the unpredictable nature of our weather, timing of precipitation, and accuracy of forecasts. Some weather systems appear with little warning, and there are instances when predicted weather systems do not materialize. Despite the increased reliability of weather predicting technology, the best forecast remains only a prediction.

No school closing decision will be accepted by all affected, but it is helpful to understand the factors that come into play in making these decisions. They include: temperature, wind chill, visibility, road conditions, county and state plans for road clearing, the ability to clear our parking lots and sidewalks, weather forecasts, and mechanical concerns regarding buses and buildings. In addition, we have to consider the timing of an announcement and the ability to communicate it to all families. The most important factor that determines a decision is the safety of our students.

Two reasons school is commonly closed are weather related and building or bus problems (lack of heat, power outages, mechanical failure). Closing school because of building or bus problems is an easy decision to make compared to weather related closings.

On mornings when the weather is questionable, school personnel uses all possible means to gather information. The National Weather Service provides briefings for schools as well as forecasts, local news forecasts are reviewed, Warren County and Madison County Road departments will provide their plans and assessments of roads, and neighboring school districts are also consulted with. In addition, school personnel drive the roads of our district. A decision to delay or cancel is usually made by 6:00 AM and announced through various means of communication. When possible, announcements are made the night before so that families can make arrangements ahead of time for their children. It is important to remember that weather conditions can change after a decision on closing is made. The decision is often made based on a forecast which is sometimes accurate and sometimes not.

Road conditions and temperature are the two main types of weather closings, and they are based on the following variables:

- Snow depth and drifting. Just because one road is clear does not mean that is the case for the entire district.
- Snow removal. The timing of the storm and the ability for the county, state, and local crews to clear roads in time.
- Icing conditions. Ice or freezing rain and its impact or expected impact on roads, parking lots, and sidewalks.
- Temperature. Low temperatures and/or wind chills that carry a risk of frostbite in a short period of time are always a concern.

Closing based solely on temperature is the most difficult decision to make. Considerations for this decision include: the length of bus routes, availability of spare buses in case of an emergency, and the length of time students are exposed to the weather.

As a general rule, once students are at school, the school district does its best to avoid early dismissal. However, there are occasions when weather related conditions or building problems force an early closing. If an early dismissal will allow safer transportation for students to arrive home, then the district will dismiss early. All announcement protocols will be followed in these instances.

All families will be notified of delays and closings by an automated call, email, and postings on local news channels. On days that school is canceled or dismissed early, all after school and evening student activities will also be canceled.

The Iowa Department of Education requires that schools follow either a 180-day calendar or 1080-hour calendar. Martensdale-St. Marys, along with a majority of Iowa schools, uses the 1080-hour calendar. If MStM falls under the 1080-hour minimum then those hours are required to be made up, which could result in the extension of the school year. The recent MStM calendars have scheduled an excess of 1080 hours which allows for flexibility in making up time. The School Board is informed of the hours missed during regular Board meetings.

While we strive to maintain consistency and regret any inconvenience that school closing decisions may place upon families, ultimately the decision is a judgement based on keeping kids safe. While we cannot plan for every possibility, often times the decision to close minimizes the chance of a negative outcome.

Thank you for your understanding and continued support.

From the Desk of Josh Moser,
Secondary Principal

*"You never change things by fighting the existing reality.
To change something, build a new model that makes the
existing model obsolete."*

-R. Buckminster Fuller

New Course Offerings for 2018-2019

While we are still very early in the spring semester for the 2017-2018 school year, we are already looking ahead at the master schedule for the 2018-2019 school year. Below you will find information on a few new course offerings planned for rollout in the fall of 2018.

- **Agriculture, Food, and Natural Resources** – I am very pleased to announce that starting in Fall 2018, students in grades 7-12 will be able to engage in fully-articulated coursework in the realm of Agriculture Science. Much like our strong and successful Industrial Technology program, students in AFNR courses will be given instruction on foundational skills and concepts that can lead to higher-level coursework through partnerships with other entities. Students who wish to pursue this coursework will attend Central Campus, a division of the Des Moines Public Schools. Located on County Line Road in Des Moines, this facility houses Central Campus's highly-successful and highly-engaging AFNR and Aviation programs. A short 15-minute commute will allow interested students a wealth of educational experiences and opportunities. We will be hiring an instructor for this program this spring, with the intent of utilizing their expertise to design the curriculum based on best practices and student input. A very exciting addition!

Along these lines, we are asking local farmers to nominate MStM as a potential recipient of grant money up to \$25,000 to help boost our program start-up resources. If you or someone in our district likes to do so, please visit

<https://www.americasfarmers.com/grow-rural-education/> to complete the nomination process.

- **Contemporary Issues** – This course will be returning to the Social Sciences department as a semester-long course offered opposite Sociology. Under the instruction of Mr. Reagan Metcalf, this course will give students opportunity to explore local, state, national, and international events and trends while applying critical thinking, creating and defending an argument, and a variety of other skills. This curriculum is currently being piloted by a senior student in an independent study capacity. Through this process, Mr. Metcalf and Mr. Bixby will be able to gather feedback all semester long on how to improve the proposed coursework to ensure it is engaging, relevant, and appropriately challenging for all students.
- **Sports Nutrition** – This stand-alone course is the creation of Mrs. Sara Gladson as part of her Masters degree. The intent of this semester-long class is to provide the basics of this field to students interested in pursuing higher learning and/or careers in it. Sports Nutrition is a growing area of interest as well as an area of need across the world. Like Contemporary Issues, Mrs. Gladson's Sports Nutrition course is being piloted as an independent study with a senior.

These added course offerings are only the start of the intended improvements to our secondary educational programming. Over the next several months, we will be examining a variety of systemic elements of the middle school and high school experiences to improve learning experiences at MStM. This review will include topics such as graduation requirements, master schedule, intervention processes, workplace experiences, and access to post-secondary learning opportunities. Student, parent, and community input will be sought and utilized throughout the process, so be on the lookout for those venues and opportunities. If you have any initial questions, suggestions, or feedback on any of these areas, please don't hesitate to contact me at any time.

The Principal's Ear

Entries from January focused on elements of our school calendar. One entry asked about having Martin Luther King, Jr. Day off from school because it's a national holiday, while a second entry asked about having early dismissals every Wednesday. To these points, we generally look at devising the following year's school calendar in February, and I will be sure to take these points as recommendations for revision

when building the 2018-2019 academic calendar. Thank you for your input!

If you have questions, concerns, suggestions, or compliments that you would like to share with me in a timely and (if you so choose) anonymous manner, please access The Principal's Ear using this link: <https://goo.gl/forms/IJzjj0BfwBQrZe2xA2>

From the Desk of Beth Happe,
Elementary Principal

Happy February!

As we look forward to spring weather, we are busy here at MStM Elementary these cold February days!



Here are a few notes from our corner of the campus!

IXL

We have recently added an additional learning opportunity for our students in the elementary school, through a subscription to **IXL**. **IXL** is the world's most popular subscription-based learning site for students. It provides unlimited practice in more than 7000 topics. Interactive questions assist students in mastering a variety of skills. Here at MStM, our subscription covers the areas of language arts and science. Students have a log-in that can be used from a home computer or device to practice skills. Teachers will be sharing your student's log in information, if they have not done so already! Here is the website, if you would like to give it a look! <https://www.ixl.com/>

IOWA ASSESSMENTS

Iowa Assessments will be administered in grades 2-6 during the week of **February 12th**. Please be attentive to this period of time, making sure your student is getting to bed on time and eating breakfast, either at home or school. The purpose of Iowa Assessments is to measure a student's yearly progress and provide data on growth and areas for improvement. We will encourage the students to do their best and also do our best to create an atmosphere that does not cause anxiety around test taking. We will schedule makeup times for any students who may be absent during the week of the 12th.

SUPER SWAG MONTH

We are just wrapping up the month of January, celebrating our students and the fantastic job they are doing with showing some awesome "SWAG". The student behavior in the common areas around the school is looking GOOD! We celebrated this accomplishment last week with hot chocolate

drawings and a student assembly on January 25th. This week is Super Blue SWAG Week, where students can earn special blue tickets to redeem at the end of the week. Students have been doing a fantastic job, showing their Blue Devil Pride and SWAG!

PENNIES FOR PATIENTS

February 1st- let the competition begin! All of our students will be working toward our school wide goal of \$2,500 for Pennies for Patients!

Just a reminder you may donate online by following the URL below. It's as easy as typing in your student's classroom teacher's name on the left hand side of the screen. By finding their classroom, it will ensure that the money you donate goes toward their classroom goal. The classroom with the most money raised gets a FREE Olive Garden Lunch catered right to their classroom!!

<http://events.ils.org/pages/ia/Martensdale-StMarysCommunitySchool-2018>

Your student may also purchase a blood drop for \$2.00, sign their name on it, and add it to our Wall of Hope. This money will also be counted toward their classroom total. Thanks for all the support- let's go Blue Devils!

From the Desk of Randy Folkerts,
Secondary Counselor

Counselors Corner

Do you have a plan for life after high school? Do you know what your options are? Do you have questions about career and college planning or how to finance a college education? You and your students are invited to the following FREE presentations.

Current 10th grade parents and students

Wednesday, February 21st

Career & College Planning Night at 6:00 p.m. in the school media center

Current 11th grade parents and students

Wednesday, February 21st

Understanding Financial Aid at 7:00 p.m. in the school media center

If you have any questions about these presentations, feel free to ask the guidance office.

As a student, you hear a lot of advice about what it takes to be successful.

- Get involved in different activities.
- Plan for the future.
- Achieve high grades.
- Challenge yourself with harder classes.
- Be responsible.
- Study hard.
- Go out and have some fun.
- Earn some money.

So how do you manage those all at the same time? The key is balance. Think of ways to work some of these ideas in with others. For example:

- **To balance classes**, take some courses that you know you can get high grades in, a couple of harder classes that will challenge you, and one or two electives that let you explore new options each year.
- **To balance activities**, get involved in different organizations that let you have some fun and give you opportunities to be a leader and work as a team.
- **To balance the present with the future**, take a part-time job that helps you earn money for the future, shows that you're responsible and gives you experience you can use later.

Success in high school leads to success later in life, whether you choose to continue your education or pursue a career. Find the balance that works for you to start achieving success now.

Recommended Courses

Which is better: Taking a class you know you'll get a high grade in or choosing one that will challenge you but won't guarantee you an A?

Good grades look great on a college or job application, but a 4.0 GPA isn't everything. Colleges look at the courses you take as well as the grades you earn. They prefer students who don't always go for the easy A. Besides, a different or more challenging course may change your outlook on life or help you determine what you want for your future. Colleges also require that you take and pass certain classes in high school. How do you know which ones you should take? You'll need to take the classes your school requires for graduation, of course. For additional planning, consider these points:

If...

You already know where you want to go or what you plan to do after high school

Then...

- Use the college or program's admissions requirements as a guideline.
- If you plan to go to Iowa State University, the University of Northern Iowa or the College of Liberal Arts and Sciences at the University of Iowa, use the Iowa Board of Regents Admission Index ([RAI](http://www2.state.ia.us/regents/RAI/)) at the following web site:
<http://www2.state.ia.us/regents/RAI/> as a guideline. This scoring system includes [SAT](#)[®] or [ACT](#)[®] scores, high school rank, GPA and number of high school courses completed in core subject areas.
- For electives, choose courses that reinforce your interests.
- Even if you change your mind, you'll have a good foundation.

If you're not so sure of your plans after high school

- Talk to your counselor about your career interests and what classes may fit those interests. If you decide that you might want to go to college, ask your counselor about the recommended courses.
- Since every college's admission requirements differ, you can use the [RAI](#) as a guideline for required courses. You'll qualify for automatic admission to Iowa's three state universities and create a good foundation for admission to most four-year colleges in Iowa.
- Once you do choose a college or course of study, be sure you find out what the admissions requirements are and change your course plan as necessary.

Challenge Yourself

Besides giving you greater confidence and a better idea of what you might like to do in life, advanced courses have additional benefits:

- Honors or [Advanced Placement](#)[®] (AP) classes are usually given more weight in the college admissions

process because they demonstrate your desire to learn.

- Some high school courses may allow you to earn college credits at the same time. Ask the counseling office about dual-enrollment classes that are available.
- 9th and 10th grade TAG students, Juniors and Seniors, you are eligible to start taking college classes through Post Secondary Enrollment Options Act (PSEO). PSEO encourages high school students to take advantage of this opportunity to enroll in college courses while still in high school. For further information contact the counseling department.

Expand Your Horizons

You'll have the chance to choose courses that aren't required, called electives, during high school. Choose classes that fit your interests and your goals for life after high school. These classes might help you discover your true calling or get some needed experience.

From the Desk of Sara Gladson, **FCCLA**

FCCLA February Service Project

70% of the nation's poor are Women and Children. The government provides funds to shelters and food pantries to supply needed materials to the homeless and poor, however, this does not cover feminine hygiene products.

There is a large need in central Iowa for these products. Code Red is a national organization that serves communities across America. The purpose of the group is to "educate, serve, and impact communities by providing personal care and menstrual products to homeless and refugee women and girls" while spreading awareness of the need.

Our FCCLA chapter is modeling after this group in our quest this month. February is all about the pink and red and spreading the love, we are hoping to spread the love to our fellow females by helping them get the needed supplies.

We are asking for Code Pink donations of tampons, pads, and liners throughout the month of February. Your help would be greatly appreciated!

Donations can be dropped off in the Elementary office, High School office or Mrs. Gladson's room.

From the Desk of Travis Foell, **Jr/Sr High Science**

The science room is a buzz of activity right now with students doing projects and research. The seventh grade is just getting into their space unit with a lot of enthusiasm for doing their homework, star gazing. We are learning about the phases of the moon, constellations, and how big space might be.

Eighth graders are hands on working in a STEM unit engineering wind turbines. We will be testing their designs for efficiency and cost effectiveness. This will require some historical research, some blue print design, and a lot of good thinking, but I am sure we will come out with some great ideas. This will lead them into learning about energy transfer and possible career paths in engineering or wind power related topics.

Biology is focusing on saving the planet from the latest mass extinction. This will require an understanding of how extinctions occur and possible ways, if any, we could prevent them. They will also learn about efforts from our past and what is being proposed for our future, to lessen the negative human impact on our planet.

Students are looking for like-minded individuals to give their time and talents for some projects they would like to start. Here is a list of student ideas. If you would like to help in anyway, please contact me at travis_foell@mstm.us.

Project ideas:

Garden – to help support our food pantry and learn ways for families to be more self-sufficient.

Solar water heater

Worm composter

Green energy

For the spring, we are also looking for some donations to the classroom to help with our learning they include:

Seeds: almost any kind will do, but we are looking for fruits and veggies.

Potting soil

Newspaper with soy based ink

Clean and empty two-liter bottles

From the Desk of Chaniese Crowe,
Sr High Science

We have been having quite the year in high school science. We are in full swing of NGSS (Next Generation Science Standards) implementation. These new standards lend themselves well to inquiry based learning. We are learning a lot and doing a lot of activities, labs, and projects.

Biology classes are working on the topic of biological evolution. With the help of some activities, modeling, and labs students are being to construct their own knowledge related to evolution. We are building on prior knowledge of earth history, natural selection, genetics, etc. students are beginning to understand how and why species change. As we finish up this unit we will move to talking about organism (particular human) impact with the intention of figuring out how to prevent a mass extinction.

Chemistry students are working on chemical bonding. They are doing lots of practice with creating ionic and covalent bonds and creating Lewis structures. Students will then use this information to begin the process of nomenclature and naming chemical compounds. The work done here is in the form of labs, practice worksheets, and in class discussions and activities.

In Physics students are busy at work with vectors. They just recently finished a big project where they were asked to demonstrate two-dimensional kinematics and then calculate for their demonstrations, putting it all together in a video presentation. This video project forced students to work in small collaborative groups, identifying how the content we are learning in class applies to everyday life. As we finish up force we will be moving into discussing work and energy which I believe students are very excited to do.

If you have any questions or would like any more information about what is going on in the wonderful world of science feel free to email me at chaniese_crowe@mstm.us.

From the Desk of Amy Kaven,
English, Yearbook, and Jr/Sr High TAG

The 2018 yearbooks can be purchased at any time now from Ms. Kaven or ordered online at www.yearbooksforever.com.

Yearbooks are \$40 in cash or check. Online orders are processed with credit cards and there is a \$2 fee.

A season like never before! The Pride of Iowa Academic Bowl team placed first in the preliminaries in November and placed third in the finals on January 24. They brought home gold and bronze in one season. Captain Kolby Phinney earned a record-breaking 98 points for the team in the two contests.



Martensdale-St. Marvs
Yearbook Sponsors

Gold:

All Creatures Small of Indianola
Shottenkirk of Indianola
Southtown of Indianola
A&W of Indianola
Wiegert Disposal of Martensdale
Developers Realty Group of Urbandale
Union State Bank of Winterset
The Exchange of Winterset
B.B. & P. Feed & Grain of Winterset
Montross Pharmacy, Inc. of Winterset

Silver:

PC Print Center, Inc. of Ankeny
Norwalk Veterinary Clinic

Bronze:

Downey Tire Service of Indianola
HyVee of Indianola
Indianola Veterinary Clinic
Farmers & Merchants State Bank of Winterset
Air Cooled Engines of Winterset
Fareway of Winterset
HyVee of Winterset
Lanny Auto Company of Winterset
Lowe Chiropractic of Winterset

Thank you for your support!

From the Desks of Susan Gabbert-Clark and Randy Olson, Music



Mr. Olson is working with Logan Major and Ethan Christensen for the Variety Show

The annual Variety Show is heading your way on Saturday, February 24 at 7:00 p.m.!

You don't want to miss the music of the MStM band and chorus and all the fun the students

have on stage! Mark your calendar and come early for a good seat. See you there!

Library News

With the colder weather, the library is highlighting books about snow and cold weather activities. These books are displayed in both libraries. Also presented are Newbery Medal-

and Caldecott Medal-winning books, such as *The Giver* (Lois Lowry), *Holes* (Louis Sacker), *The Man Who Walked Between the Towers* (Mordecai Gerstein), and *Officer Buckle and Gloria* (Peggy Rathmann). In addition, the junior high/senior high library has a

display with books about children and adults affected by war and conflict.

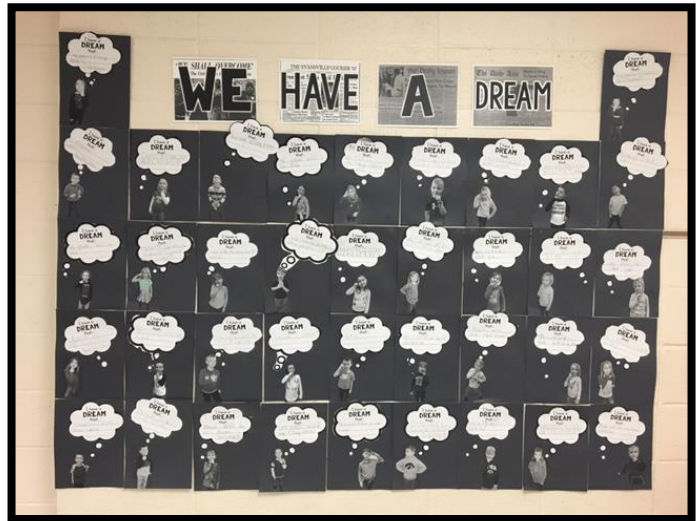
Brain teasers continue to be posted on a library door every week. A recent brain teaser was, "What is the next letter in this series: O, T, T, F, F, S, S?" Another is "What's the difference between a hippo and a Zippo?"

On a more mathematical plane: "You are running late in the Des Moines Airport, and are in the very back of the line to board your flight. The jet seats 50 passengers. The first person in line forgets her seat number so chooses a seat at random when she enters the plane. Each subsequent person will sit in their assigned seat unless it is taken by someone else. If they

find their seat already occupied, they will choose another seat at random. If you are the last person to board the plane, what

Answers: "E, for eight", "One is heavy and the other is a little lighter", "Fifty percent", "It is equally likely someone will eventually sit in your seat or the first passenger's seat."

is the probability that you will get your assigned seat?



Both kindergarten classes discussed Martin Luther King Jr. and came up with our own hopes and dreams.

From the Desks of Tish O'Mara and Jodi Noga, 3rd Grade

3rd Grade is excited to welcome Jordan Strong to MStM elementary! Jordan is a senior at Simpson College who is



getting her Elementary Education Degree with endorsements in Language Arts, Reading, and Social Studies. Ms. Strong will be working as a student teacher primarily in Mrs. Noga's classroom for fifteen weeks, from now until April 27th. About half way through her placement, she will begin teaching all subjects with Mrs. Noga available for

support and guidance. In addition, Jordan plans to spend some time in Mrs. O'Mara's classroom observing and possibly teaching Social Studies. She will also observe other teachers and grade levels to gain exposure to a wide range of teaching

styles and to see a variety of students as they progress through learning at an elementary school. Ms. Strong wrote an introduction letter and said, "I am very excited for this awesome experience as I grow closer and closer towards my dream job as an educator. I want to thank you for being a part of this experience and helping me along the way." Please help us welcome Ms. Strong to our MStM learning community when you are in the building if you see her around. We know this is a great place to teach and learn, and we look forward to having her with us in 3rd grade this year!



**MStM Two Peas in a Pod Preschool
Enrollment Information
4-5 Year Olds**

Admission Requirements

1. A child must be 4 years old on or before September 15th.
2. Children enrolled in preschool are required to have a complete physical by a physician. Proof of immunization must be present before the child attends school.
3. Children must be toilet trained to attend Two Peas in a Pod Preschool.
4. Students will be enrolled in the following order of priority:
 - Students residing in the district
 - Students with siblings attending school in the district (district or non-district residents)

- Students out of district
- Birthdate (oldest students will be given priority)

A \$100 non-refundable registration fee will be required at this time for 4 year olds. A \$60 non-refundable fee is required for 5 year olds. In the event that your child does not meet registration qualifiers (see #4 above), the fee will be refunded. The registration fee will be deducted from August tuition.

You may request a packet beginning in the elementary office, beginning January 16, 2018.

5. We must have your address, telephone number at home, work, and cell, and a current email address, along with any baby- sitter information. Please be ready to provide this information at Registration. Please notify us immediately of any changes.

3 Year Olds

Students who are 3 may enroll in the 3 year old program, which meets one morning a week. (Wednesdays, 8:00 – 11:00 a.m.) The same enrollment priorities apply. (see #4 above) The registration fee for 3 year olds is \$40.

Information regarding tuition and schedules will be available at Registration.

MINUTES OF BOARD MEETING DECEMBER 11, 2017

The Board of Directors of the Martensdale-St. Marys Community School District met in regular session, pursuant to law on December 11, 2017.

Members Present: President, Nicole Bunch, Vice President, Dean Furness; Ralph DiCesare, Dawn Reeves and Jen Parrott together with Superintendent, Tom Wood, Principal Josh Moser, Activities Director Max Seeman and Business Manager, Jill Gavin.

I. Welcome – Board President

Mrs. Bunch called meeting to order at 4:00 p.m. and welcomed all guests.

II. Consent Items

- A. Approval of Minutes – Board President
- B. Approval of Agenda – Board President
- C. Approval of Bills and Secretary's Report – Board President

D. Approval of Hot Lunch and Activity Reports – Board President

Mr. Furness motioned to approve the consent items, seconded by Mrs. Reeves. Roll call: 5 ayes.

III. Celebrations

Mr. Wood recognized and thanked Mr. Moser, Ms. Happe and the staff for all the data collection that is required. The data collection has increased over the years and they have continued to submit information on time and accurate. Mr. Wood received the approval of the district's ISTAR determination which covers our special education services.

Mr. Moser commended the staff for raising over \$1,200 for the annual Jeans Fundraiser. He commended our winter sports coaches and sponsors for encouraging our student athletes and focusing on priorities. Mr. Moser attended the Drake Honor Band concert. Five MStM students worked for two days with other Iowa students for an amazing concert at Drake University. Congratulations to them! Mr. Moser recognized Mr. Seeman for his dedication to his job. Being the Activities Director is not the easy for one's first year and Mr. Seeman has handled things very easily and taken care of things before even asked to.

Ms. Happe informed the Board of the professional development that took place with the Elementary Guidance Counselor, TAG and At Risk. She thanked Ms. Higgins and Mrs. Ackerson for taking care of the food pantry. Ms. Happe and the Elementary Staff have been focusing on kindness in the classroom. The teachers have been doing an awesome job with their progress monitoring.

IV. Public Comments -none

V. Old Business

A. Reports

- 1) MStM Music Booster Minutes - none
- 2) MStM Athletic Booster Minutes – minutes from November 8, 2017
- 3) MStM PTO Minutes – minutes from November 13, 2017

B. Presentations

1) Facilities Report

Mr. Christensen

The Facilities Committee met on November 21st. Due to unexpected expenses, we will be holding off on purchasing a new bus and suburban. The roof is leaking over the music room, need to purchase a new commercial oven for the kitchen, and we had to replace the exhaust fan in one of the locker rooms. Mr. Christensen is still waiting on quotes for the roof and oven.

2) Principal's Report

Ms. Happe

Ms. Happe attended the Special Education Law Conference. There is a team of teachers taking advantage of professional learning for school mental health, technology and national standards. Another team of teachers have been focusing on the Universal Tier Instruction that covers literacy strategies. Another team of teachers are being trained to deescalate students and are part of the STAT team for the elementary.

3) Principal's Report

Mr. Moser

Mr. Moser reviewed the curriculum, instruction and assessment for the secondary. He conducted an audit on course enrollment. This audit will be helpful with what our needs are and to report to the state for our Perkins grant. Differentiated physical education courses have been offered since 2015 that include Fitness and Conditioning, Team Sports and Weight Training. Differentiated 10th grade English Language Arts course work has introduced English 10 and Public Speaking 10 starting in 2016. An increase in course offerings for Industrial Technology took place in 2016 when Computer Integrated Manufacturing was added. The District had a decrease in course office for Applied English and Communication and Computer Programming due to staffing and differentiated coursework. The District has increased the elective offerings for the 2017-2018 school year with Leadership and Sports Nutrition. A few highlights for program and course enrollment include a decrease in higher-level math course enrollment, increase in PSEO, increase in males enrolled in Health Occupations, males are more likely to enroll in Industrial Tech courses, and male vs. female enrollment in Family and Consumer Sciences are evening out.

Mr. Moser covered the implication for course enrollment data. The District will be moving ahead with implementing Ag Education program of study for the 2018-2019 school year. The District will also be continuing to encourage non-traditional participation in CTE courses.

Mr. Moser and Mr. Wood along with several parents took a tour of Central Campus on November 17, 2017. They toured the aviation and Ag Science program. This was a very powerful experience. When we start the Ag Science program it will be important to continue our partnership with Central Campus. The District would not be able to provide the opportunities that Central Campus can offer. They have the largest greenhouse in the country and net thousands of dollars each year in plant sales alone. They will be improving the Ag facilities in the near future. The Ag program at Central Campus sells animal products to several Des Moines area businesses, and all the sales are run by students. The students are in charge of all the marketing and price points. The Aviation program has their own simulator and the students have the opportunity to work on air crafts. They will be building a second hanger in

the near future. Mrs. Bunch stated from the recent curriculum meeting the focus needs to be on the introductory courses for 7th and 8th grade to generate the interest and take the advanced classes and on hands training at Central Campus. The Board suggested taking our students to Central Campus for a tour and so they know what is available to them as well.

Mr. Moser provided an overview of the SIAC meeting held on November 29th. Representative Gustafson and Senator Garrett were in attendance and provided some historical information on school funding. They also answered questions about the upcoming legislative session and issues important to schools. It is important that we continue to talk to our representatives about the importance of the SAVE funding and continuing it for our schools.

4) Superintendent's Report

Supt. Wood

Mr. Wood discussed the upcoming IASB Day on the Hill. This is a good learning opportunity to advocate for our school. He reviewed the most current Crisis Plan with the Board. The original was developed with the assistance of Homeland Security, State Emergency Management personnel, County Emergency Management personnel, and local law enforcement. This will continue to be amended as needs, training, and responses dictate. This plan will also be part of our larger emergency readiness being developed with NaviGate Prepared.

Mr. Wood introduced Alison Wright, our Human Resources Director. She presented on some of her current work including the creation of a new hiring procedures manual. Expectation will be sent and will continue to implement for hiring managers for open positions. She reviewed the checklist and is developing a matrix on the qualities of a teacher.

VI. New Business

A. 2nd Reading/Approve Reading Disaster Recovery Plan 701.5

Supt. Wood

Mr. Furness motioned to approve the Disaster Recovery Plan 701.5, seconded by Mrs. Reeves. Roll call: 5 ayes.

B. 2nd Reading/Approve Policy 200 Series

Supt. Wood

Mrs. Reeves motioned to approve the 200 Policy Series, seconded by Mr. Furness. Roll call: 5 ayes.

C. 1st Reading Policy 300 Series

Supt. Wood

D. Approve IXL Learning Recommendation

Supt. Wood

Mrs. Reeves motioned to approve the IXL Learning 3-year license for math and ELA, seconded by Mr. DiCesare. Roll call: 5 ayes.

E. Approve 2018-2019 At Risk/Drop Out Application Request

Supt. Wood

Mr. Furness motioned to approve the 2018-2019 At Risk/Drop Out Application Request for a modified supplemental amount of \$101,614, seconded by Mrs. Reeves. Roll call: 5 ayes.

F. Discuss/Approve Preschool Handbook Changes

Supt. Wood

Ms. Happe recommended the following changes to the 2017-2018 Preschool Handbook in regards to enrollment. Student will no longer be enrolled on a first come first served basis. Students will be enrolled in the following order of priority: students residing in the district, students with siblings attending school in the district (district or non-district residents), student out of district, and birthdate. Students will be officially enrolled when all forms have been completed at Registration on January 15, 2018. Mr. DiCesare stressed to publicize these changes as soon as possible and often. Mrs. Bunch stated that we should not be turning anyone away that lives in our district. Mr. Furness requested to clarify what "birthdate" would mean for enrollment. Mrs. Reeves motioned to approve the changes to the 2017-2018 Preschool Handbook with clarification of the "birthdate", seconded by Mr. Furness. Roll call: 5 ayes.

G. Discuss/Approve Early Graduation Request

Supt. Wood

Mr. Furness motioned to approve the early graduation request, seconded by Mr. DiCesare. Roll call: 5 ayes.

H. Confirm – Next Meeting Dates

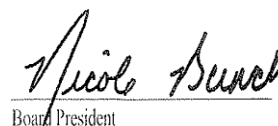
Supt. Wood

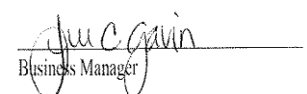
The next board meeting will be held on January 15, 2018 at 4:00 p.m.

VII. Adjournment

Mr. Furness motioned to adjourn the meeting, seconded by Mrs. Reeves. Roll call: 5 ayes. Time: 5:25 p.m.

APPROVED


Nicol Bunch
Board President


Julie C. Gavin
Business Manager





Martensdale-St Marys

February, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<p>1 4:15pm Wrestling- JH Pleasantville @ Pleasantville High School 6:15pm Basketball- B/JV Clarke @ Martensdale-St. Marys Jr Sr High School, HS Gym 7:45pm Basketball- B/Varsity Clarke @ Martensdale-St. Marys, HS Gym</p>	<p>2 ISU Honor Band @ Iowa State University 6:00pm Cheer camp @ HS Gym 6:15pm Basketball- B/JV East Union @ Martensdale-St. Marys Jr Sr High School, Elementary Gym 6:15pm Basketball- G/Varsity East Union @ Martensdale-St Mary's Jr-Sr High School 7:45pm Basketball- B/Varsity East Union @ Martensdale-St Mary's Jr-Sr High School 7:45pm Basketball- G/JV East Union @ Martensdale-St. Marys Jr Sr High School, Elementary Gym</p>	<p>3 ISU Honor Band @ Iowa State University</p>
<p>4 9:00am- 2:00pm Knights of Columbus Free Throw Competition @ HS Gym 4:00pm- 5:00pm Cantata Rehearsal @ Music Room</p>	<p>5 Iowa Assessments 6:00pm- 9:00pm Republican Caucus @ Cafeteria</p>	<p>6 Iowa Assessments 6:15pm Basketball- G/Varsity Interstate 35@ Martensdale-St Mary's Jr-Sr High School 6:15pm Basketball- B/JV Interstate 35 @ Martensdale- St. Marys Jr Sr High School, Elementary Gym 7:45pm Basketball- B/Varsity Interstate 35@ Martensdale-St Mary's Jr-Sr High School 7:45pm Basketball- G/JV Interstate 35 @ Martensdale- St. Marys Jr Sr High School, Elementary Gym</p>	<p>7 Iowa Assessments</p>	<p>8 Iowa Assessments Central College Honor Choir @ Central College 4:15pm Wrestling- JH Southwest Valley High School @ Corning</p>	<p>9 Iowa Assessments 6:15pm Basketball- B/JV Murray @ Murray Community Schools 7:45pm Basketball- B/Varsity Murray @ Murray Community Schools</p>	<p>10 7:00pm- 9:00pm JH Winter Formal @ Elementary Gym</p>
<p>11 4:00pm- 5:00pm Cantata Rehearsal @ Music Room</p>	<p>12 4:00pm School Board Meeting @ Central Office 6:00pm PTO Meeting @ media center 6:00pm Music Booster Meeting @ Music Room</p>	<p>13 3:00pm Pep Rally @ HS Gym 7:00pm Basketball- G/Varsity @ Martensdale-St. Marys Jr Sr High School, HS Gym</p>	<p>14 1:00 Dismissal 12:35pm NHS Meeting @ Mr. Hansens Room 6:30pm Athletic Booster Club Meeting @ Mr. Hatchers Room</p>	<p>15</p>	<p>16 3:30pm- 5:30pm 4th, 5th and 6th Grade Dance @ Elementary Gym</p>	<p>17</p>
<p>18 4:00pm- 5:00pm Cantata Rehearsal @ Music Room</p>	<p>19</p>	<p>20 POI Speech @ Methodist Church- Indianola</p>	<p>21</p>	<p>22</p>	<p>23 6:00pm- 10:00pm IRBC Game Night @ Elementary Gym 6:00pm- 10:00pm IRBC Game Night @ HS Gym</p>	<p>24 7:00pm Variety Show @ Elementary Gym</p>
<p>25 4:00pm- 5:00pm Cantata Rehearsal @ Music Room</p>	<p>26</p>	<p>27</p>				

In addition to the breakfast items listed, yogurt, breakfast bars and fresh fruit are offered daily!!

FEBRUARY

Monday	Tuesday	Wednesday	Thursday	Friday
			2/1 Day 6B	2/2 Day 1A
Grades 4-12 have a fruit and vegetable bar available to them.			Chocolate Donut Milk & Juice	Breakfast Pizza Milk & Juice
			Pepperoni Pizza Corn Broccoli Applesauce Milk	Shrimp Coleslaw Green Beans Peaches/Bread Milk
2/5 Day 2B	2/6 Day 3A	2/7 Day 4B	2/8 Day 5A	2/9 Day 6B
Cereal or Toast Milk & Juice	Egg Omelet/Toast Milk & Juice	French Toast/Sausage Milk & Juice	Cinnabun Milk & Juice	Breakfast Pizza Milk & Juice
Cold Ham/Turkey/Cheese Whole Grain Bun Green Beans/Peas Applesauce Milk	Chicken Alfredo Lettuce Broccoli Pineapple/Bread H.S. Milk	Meat Bun/Bread Carrots/Vegetable Pears Milk	Corn Dog Baked Beans Corn Mixed Fruit Milk	Walking Tacos Broccoli Normandy Lettuce Peaches/Bread Milk
2/12 Day 1A	2/13 Day 2B	2/14 Day 3A	2/15 Day 4B	2/16 Day 5A
Cereal or Toast Milk & Juice	Egg Omelet/Toast Milk & Juice	Pancakes/Sausage Milk & Juice	Bagel Milk & Juice	Breakfast Pizza Milk & Juice
Popcorn Chicken Baked Beans Green Beans Peaches/Bread H.S. Milk	Turkey Gravy Mashed Potatoes Broccoli Normandy Pears/Bread Milk	Fish Shapes Coleslaw Carrots/Mixed Fruit Bread H.S. Milk	Hot Ham & Cheese Whole Grain Bun Broccoli Vegetable/Pineapple Milk	Chicken Noodle or Tomato Soup/Crackers Grilled Cheese/Carrots Peas/Applesauce Milk
2/19 Day 6B	2/20 Day 1A	2/21 Day 2B	2/22 Day 3A	2/23 Day 4B
Cereal or Toast Milk & Juice	Sausage/Biscuit Gravy Milk & Juice	Egg/Cheese Biscuit Milk & Juice	Chocolate Donut Milk & Juice	Breakfast Pizza Milk & Juice
Goulash Broccoli Lettuce/Pineapple Bread Sticks Milk	Chicken Carrots Corn Mixed Fruit Milk	Shredded Turkey w/g Bun Baked Beans Coleslaw Applesauce Milk	Tot Casserole Bread Broccoli Normandy Pears Milk	Mac & Cheese Peas/Green Beans Peaches Bread H.S. Milk
2/26 Day 5A	2/27 Day 6B	2/28 Day 1A		
Cereal or Toast Milk & Juice	Egg Omelet Milk & Juice	Sausage/Cheese Biscuit Milk & Juice		
Taco Soup Tostito Chips Lettuce Carrots/Peaches Milk	Hot Dog/Whole Grain Bun Baked Beans Corn Applesauce Milk	Crispitos/Spanish Rice Cheese Sauce Refried Beans Green Beans/Pineapple Milk		

**** THIS MENU IS SUBJECT TO CHANGE ****

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