April 2018

From the Desk of Tom Wood,
Superintendent

Iowa Assessments

We recently received results from our annual Iowa Assessments, and overall our students did very well. On the following pages you will see graphs that show student proficiency rates compared to students in our Area Education Agency as well as students across the state.

This report summarizes student achievement information for the Iowa Assessments for the 2017-2018 school year. If you have questions regarding the overall summaries, or those of your own student, please contact either of the building principals.

While we regard these scores as important indicators of achievement; we know too that they are one piece of the overall picture of student assessment. These scores indicate areas to celebrate and areas that can be improved upon.
**From the Desk of Randy Folkerts,**  
**Secondary Counselor**

Happy Spring to everyone! Here are a couple of things you should be aware of:

-Seniors: By now you should have submitted your FAFSA (Free Application for Federal Student Aid) If you haven’t, complete it as soon as possible. You should also check with your college(s) to determine if there are other financial aid applications required. Many colleges have priority deadlines as to when the FAFSA should be submitted.

Juniors- Start talking to college reps. Sign-ups are in the guidance office. You can also start scheduling college visits to colleges you are interested in attending next year. Contact me for more information. Also, if you are planning on going to college next year AND have not taken the ACT’s or HiSET test, you might want to get that out of the way as soon as possible. The HiSET test is an entrance assessment for two year schools. See Mr. Folkerts to schedule your exam.

The next ACT test date is June 9th. May 4th is the regular registration postmark deadline. The late registration deadline is extended to May 18th for this test. You can register online at www.actstudent.org or pick up a registration packet in the guidance office.

Students can start registering for Fall DMACC classes now. There is no guarantee that you can get into a certain class so the earlier you sign up, the better you are. **IMPORTANT:** DMACC’s policy states no students can sign-up for a college class after July 20th …no exceptions! So if you want to take a DMACC class you need to register before the deadline. Please contact Mr. Folkerts if you have any questions.

Let’s try to make the last quarter of the year our best and most enjoyable!!!
High school students in band and chorus will perform on Saturday, April 14th here at school for the Iowa High School Music Association Solo/Ensemble Festival. We will be hosting this event for our young musicians, and as many as thirteen other high schools! If you have time, please come and help us clean up. We would appreciate the help!

Looking ahead to Friday, May 4th, the high school band and chorus will be performing at the IHSMA Large Group Festival. Our performance site has not yet been determined, but we are preparing for this big event with lots of Blue Devil Spirit!

**Martensdale-St. Marys Yearbook Sponsors**

**Gold:**
- All Creatures Small of Indianola
- Shottenkirk of Indianola
- Southtown of Indianola
- A&W of Indianola
- Wiegert Disposal of Martensdale
- Jorgenels Photography of Prole
- Developers Realty Group of Urbandale
- Union State Bank of Winterset
- The Exchange of Winterset
- B.B. & P. Feed & Grain of Winterset
- Montross Pharmacy, Inc. of Winterset
- Advanced Air Mechanical of West Des Moines

**Silver:**
- PC Print Center, Inc. of Ankeny
- Norwalk Veterinary Clinic

**Bronze:**
- Downey Tire Service of Indianola
- HyVee of Indianola
- Indianola Veterinary Clinic
- Farmers & Merchants State Bank of Winterset
- Air Cooled Engines of Winterset
- Fareway of Winterset
- HyVee of Winterset
- Lanny Auto Company of Winterset
- Lowe Chiropractic of Winterset

*Thank you for your support!*

**Former Student Accomplishments**

Anja Huchthausen returned to Martensdale St. Marys on March 14, 2018 to visit the school and friends she fell in love with. Anja was the district’s first foreign exchange student and came for the 1983-1984 school year from Einbeck, West Germany. She started the year as a junior, but finished as a senior. She was involved with many activities such as volleyball, band, chorus, drama and speech. Anja graduated with honors and was a member of the National Honor Society. She also learned to play the flute as a member of the MStM Band. Joel and Donna Andrus were her host parents.

During her visit, she remembered Mr. McClure, Mr. Braddock, Mr. Cambruzzi, Mr. Mackerley, and Mr. Sondag, just to name a few. She wanted to say a special hello to Mr. Goodale and Mrs. Butcher! Her most special memories, though, happened in the MStM Music room with Ms. Betty Anthony! As she walked into the music room, it was overwhelming for her and she broke down in tears. After 34 years, she said she could still hear Ms. Anthony sing! She remembers her yelling out, “Pitch! Pitch! Pitch!” when the students were singing out of tune. Her favorite song, that she still remembers all the words to, is “Song of the Sea.” She loved her memories with the music program and the speech program at MStM. One distinction she earned was that she was the first student at MStM to earn All-State recognition in Speech.

She enjoyed the tour of the school, remembered many good times, and enjoyed looking through the year book. She was going to continue her visit here catching up with classmates and friends. She currently lives in Munchen (Munich) Germany, is married, and works for BOSCH. Thank you for the visit, Anja!
Wow! Once again, it has been a busy semester so far! First off, I would like to thank all of the community for the support that I get here at Martensdale, it is the best! We are having a great year here in Social Studies at Martensdale-St. Mary’s, learning new things, making connections, it has been fantastic. Here is a summary of what has been going on in class: In 7th grade Social Studies, we have been learning about the United States and what it took and is still taking to make us a great nation. Students researched the history, economics, government, and regions of the United States then presented their findings to the class. Right now students are researching a “Rugged Individual” from our history. Students are learning proper research procedures, how to cite in MLA format, and how to organize a speech. Finally, students will be giving speeches in character. This will be very exciting. In World History students just finished up writing about current issues facing African Nations today and we are now discussing how early trade routes have affected the world. Next in World History, we will be exploring the Muslim world, the religion and how it has affected the modern world. In American History, students have been researching the time period of the Gilded Age to World War II. After modeling to the students how to teach, students were broken into groups and have been prepping for the last three weeks on different but overlapping time periods: Industrialization, Populism and Labor, Westward Expansion, Imperialism, Progressivism, WWI, The Roaring Twenties, The Great Depression, and WWII. Students have begun to teach and it has been exciting to see the results of this project so far, they are doing awesome! In Sociology we are discussing how individuals become socialized, is it Nature or Nurture that plays a larger role in our lives? This week we will also be discussing the effects of neglect on the development of a person overtime. In Current Events (new this semester), we are discussing topics about Iowa. From the economics of the state to the problems, Iowa faces and how our government handles them. Lastly, we have a group of sixteen students that are doing extra work to attend a Student Symposium at Iowa State University at the end of April. The symposium focuses on African American women in the 50s and 60s that had an impact on the United States (women like Rosa Parks). The students have been very engaged and are excited to participate, as this is a countrywide symposium. Finally, I would just like to thank this community for all the support that I have been shown, and I am proud to be a Blue Devil!!

United States History 8 – the students just completed units over the Civil War and the West. Next, they are going to be learning about the growth of cities and immigration (past and present). After that, we will be moving onto our study of the two World Wars, the Roaring 20’s, and the Great Depression. Students will be tying in their knowledge of these events to our political and social policies of today.

Social Sciences 9 – Students have studied geography and major events in world history so far this semester. We are finishing our history study in the next few weeks with a cumulative review project. To finish the year we will cover social studies topics such as American history, psychology, archaeology, world religions, sociology, Iowa history, political science, and economics.

Government – The students just finished a unit about the Constitution and now will turn to learning about how they can play a more active role in our democratic system. We will examine our own opinions, compare them to our leaders, and apply that knowledge to theorize about the implications of our government policies on our future.

Psychology – We have just finished our background study of the fundamentals of Psychology and the role of biology in our behavior. The students gained an understanding about the persistent question of nature vs. nurture in human behavior and the role that our senses play in how we perceive the world around us. We will conclude the semester by learning about thinking, memory, learning, and child development.

Western Civilization – the students are just beginning the process of creating a board game over the Age of Discovery and the Renaissance in small groups. Next we will begin our study of wars throughout history. They will make comparisons between conflicts of different eras as well as learning about how technology has changed through the years. The focus of their studies will be directed at how the different wars have affected the average soldier and citizen that is often caught in the middle of a conflict.
From the Desk of Adam Hansen

Student council members at the Iowa Student Voice Rally. One is with Representative Scott Ourth, and the other is with Senator Julian Garrett.

From the Desks of Christy Holloway and Brett Flander, 5th Grade

Happy spring! The fifth grade has had a busy year! Since school started last August, students have studied the Number Theory, estimation, Geometry, division, exponents, negative numbers, and coordinate planes in math. They just finished up on our unit finding area of triangles and parallelograms, and volume of prisms. We will be finishing out the year learning about ratios, Algebra concepts, volume and capacity of shapes, and probability. Aside from this, students have also been navigating their way through our new IXL program, and loving it!

In Social Studies, we have been discussing the colonization of America. The fifth grade has really enjoyed putting together their colony books and travel brochures for this unit. We have previously discussed how America was discovered and settled, the different groups of Native Americans living here, and the origin of the thirteen colonies. We are now discussing the American Revolution, which will lead to the writing of the Constitution, and then issue of slavery leading up to the Civil War. We will finish out the year learning about how our government works, and a field trip to the state Capitol.

The 5th graders have been doing a fantastic job of expanding their reading and finding new reading interests. At the beginning of the school year, we challenged the entire 5th grade with a 20-Book Challenge. This challenge is to get students excited about reading, and to expand on the different genres of Literature. Once a student finishes reading a book, they record it in their reading journal, and genre checklist. They also write in their weekly Reading Log about the book they are currently reading. Aside from this, students have also participated in “Book It” this year, hoping to earn free pizzas from Pizza Hut by meeting their monthly reading goals.

Throughout the year, the 5th graders have also been working on their different reading strategies to build their comprehension. Students have done a nice job of getting familiar with our Journeys curriculum, and applying these strategies with small group novel studies.

Along with reading, students have also been building on their writing skills. They have been writing all types of narrative, informative, and opinion pieces.

In Science, we have been discussing Energy and Matter in Organisms and Ecosystems. Currently we are discussing how energy moves from one organism to another. We are looking at the different food chains and food webs. Along with how energy is moving, our class is talking about how organisms change their ecosystems. We will be ending Science talking about Systems in Space and Earth's Systems.

This year has flown by, and the next two months will too! Thank you students, staff, and parents for a great year!

Kindergarten

We will be having an informational Kindergarten Round Up parent meeting on Thursday, April 26th at 6:30 in the HS Media Center. Please join the kindergarten teachers, Terah Henson and Rana Webster as they share what MStM Kindergarten has to offer!

We will hold kindergarten round up on Friday, May 4th from 8:30-2:00 for all students entering kindergarten in the Fall of 2018. If your child does not already attend our PK program, or you know of a new family to our district, please contact the elementary office at 641-764-2621 so that we can update our list!
Attention Parents of Incoming 7th and 12th Grade Students!

I wanted to send out a reminder that, as of last year, there are a few vaccinations that are required for junior high and high school students that need to be done prior to them attending school. These immunizations are MANDATORY for students, we cannot allow grace periods for them.

Students entering the 7th grade and born after September 15, 2004, will need to have the following:

One dose of meningococcal vaccine given after age ten and before entering the seventh grade.

A Tdap booster prior to entering the seventh grade.

Students entering the 12th grade that are born after September 15, 2004, will be required to have the following:

Two doses of meningococcal vaccine (1 dose received on or after the age of 16); or 1 dose if received when the student was 16 years of age or older.

Meningitis is a very serious illness that can infect the blood, brain and spinal cord. It is spread by bacteria through upper respiratory droplet, such as saliva. About 10-15% of people who get meningococcal disease die even if given correct treatments. Up to 20% may suffer serious after effects such as hearing loss or brain damage.

Meningococcal vaccines are very safe and effective at preventing the meningococcal disease. It is about 85-100 percent effective at preventing the infection.

The Tdap booster helps to prevent the occurrence of diphtheria, tetanus and pertussis.

If you have questions regarding your child’s immunizations I would be happy to help assist you. Give me a call at 641-764-2621 or email me at school, alene_kirvin@mstm.us.
The Board of Directors of the Martensdale-St. Marys Community School District met in regular session, pursuant to law on January 19, 2018.

Members Present: President, Nicole Bunch, Vice President, Dean Furness; Ralph DiCesare, Dawn Reeves and Jen Parrott together with Superintendent, Tom Wood, Principal Josh Moser, Principal Beth Happe and Business Manager, Jill Gavin.

I. Welcome – Board President
Mrs. Bunch called meeting to order at 4:00 p.m. and welcomed all guests.

II. Consent Items
A. Approval of Minutes – Board President
B. Approval of Agenda – Board President
C. Approval of Bills and Secretary’s Report – Board President
D. Approval of Hot Lunch and Activity Reports – Board President
Mr. Furness motioned to approve the consent items, seconded by Mr. DiCesare Roll call: 5 ayes.

III. Celebrations

IV. Public Comments -none

V. Old Business
A. Reports
   1) MStM Music Booster Minutes – minutes from December 12, 2017
   2) MStM Athletic Booster Minutes – none
   3) MStM PTO Minutes – minutes from January 8, 2018
B. Presentations
   1) Facilities Report        Mr. Christensen
       Mr. Christensen updated the Board on the facilities. The lockers in the boy’s locker room have been repaired. The new water bottle station has been installed. This was donated by Susan Matlage Simms and Mercer. Mr. Christensen has received two more quotes for the roof repairs above the Music Room.
   2) Principal’s Report        Ms. Happe
       Ms. Happe discussed the enrollment for the elementary since January 1. Eight new students have joined us and she gave credit to the teachers who have been very flexible and welcomed them with arms wide open. She informed the Board that FAST will now offer math and behavior testing. The state is moving into this direction. There are multiple data points that need developing. Ms. Happe is on the Curriculum Network Advisory Council. It is very beneficial with the amount of data that is given. Iowa was the last state to adopt standards for the fine arts. This will reaffirm well-rounded education pathway to critical thinkers. In January, the SWAG team is planning on fun things for the elementary. They will have popcorn, sponsored by the Athletic Boosters, and hot chocolate next Friday.
   3) Principal’s Report        Mr. Moser
       Mr. Moser is actively looking at the academic schedule and implementing new offerings. He is going to take his time on it this year and find out what our students will need and the ability to partner with other entities. Mr. Moser has been in contact with the Visiting Nurse Service of Iowa (NVSIA) for our District Wellness Committee. The components to the Wellness Plan is 5servings of fruits and vegetables each day, 2 hours of or less of recreational screen time, 1 hour or more of physical activity every day and 0 sugary drinks consumed each day/drinking more water. For more information on this program, please visit https://www.unitedwaydm.org/blog/5-2-1-0. There is no cost to the district. It is supported through United Way and financial support from the Governor. This partnership will help with the services that we need and goals we need to meet for our staff. He is looking at free staff wellness screenings for blood pressure and cholesterol checks. MStM is the 3rd district in the state that is taking advantage of this program. Mrs. Bunch asked if there are any changes in regulations regarding school lunches. At this time, no legislation has been introduced and no effort to repeal the Healthy Kids Act. Mr. Moser has welcomed 7 new students in the high school since January 1.
   4) Superintendent’s Report     Supt. Wood
       Mr. Wood discussed the U.S. Supreme Court Decision regarding FAPE requirements. This case highlights the continual changes to education and special education law in particular. As challenges are made in the courts, our practices have to evolve and change in order to comply and deliver the best educational model possible.

VI. New Business
A. 2nd Reading Policy 300 Series  
Mr. Furness motioned to approve Policy 300 Series, seconded by Mrs. Reeves. Roll call: 5 ayes.

B. 1st Reading Policy 400 Series  
Mr. Moser provided an update on the Agriculture Education and FFA Program for 2018-2019. A Board Subcommittee for Curriculum was established and includes: Nicole Bunch, Valerie Oberbroeckling, Jared Ruhl, Josh Moser, Tom Wood and Jill Gavin. They have met several times and are pointing in the right direction to partner with Central Campus and add some type of program to replace Health Occupations. They will begin looking for an instructor, designing a classroom, determine course work, and gather information from students. The next steps will happen after tonight’s board approval. The programming structure will be similar to the Industrial Arts program: Agriculture I and II, another semester long course to be determined, exploratory for JH, and the partnership with Central Campus. Conversations will need to be made regarding facilities and working with the TLC Curriculum Lead to design courses along with the instructor.

Mrs. Bunch asked if a teacher could be hired soon and compensate them over the summer so the instructor is ready to go by the Fall.  Mr. Moser was in agreement and thought it would be a benefit to be acclimated to the system, start grant seeking and begin work on the FFA Chapter as well.  Mr. Furness asked if we get someone fresh out of school how does that work if he/she not have experience.  Mr. Wood stated that a new graduate should have gone through a program and have a better understanding of what is needed and expected since ag education is specialized.  Mr. Moser has reached out to other schools and central Campus so courses and curriculum will be articulated appropriately.  Facilities will be a challenge depending on the needs for the program.  Mrs. Bunch added that potential enrollment and sustainability of the program is important and it appears that most of the interest is in the elementary. Exploratory in the Junior High is one piece that will have a significant impact on the program and on the schedule.

Mr. Wood stated that the ICN room will probably be the classroom that they will use.  They are going to research lab tables and are looking at the court yards in the middle of the school for a greenhouse area.  In regards to animals, we might have to look off site.  Fundraising will be important along with creating those partners in the community. The partnership with Central Campus will play an key role in the success of the program as well.

Mrs. Reeves motioned to approve the Agriculture Education and FFA Program for 2018-2019, seconded by Mr. DiCesare. Roll call: 5 ayes.

D. Approve Personnel Resignations  
Mr. DiCesare motioned to approve Joe Catron’s resignations as Assistant Baseball Coach, seconded by Mrs. Reeves. Roll call: 5 ayes.

E. Approve Personnel Recommendations  
Mr. Moser informed the Board that they will continue with the agreement with Dennis Adams as Art Teacher for the second semester.  He has done a really good job in getting the program back on track. The administration will post the position for the Fall of 2018.

F. Confirm – Next Meeting Dates  
The next board meeting will be held on February 12, 2018 at 4:00 p.m.

VII. Adjournment  
Mr. Furness motioned to adjourn the meeting, seconded by Mrs. Reeves. Roll call: 5 ayes. Time: 4:56 p.m.
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<td>9:51am NHS Meeting @ Music Room</td>
<td>TBD Track-G/Varsity Interstate 35 @ Interstate 35 HS, Truro 5th &amp; 6th Honor Choir @ Indianola 10:30am Field Trip @ Des Moines Symphony 4:00pm Golf-B/Varsity Mount Ayr @ Mount Ayr 4:00pm Golf-G/Varsity Mount Ayr @ Mount Ayr 4:30pm Track-G/Varsity Interstate 35 vs. Multiple Schools @ Interstate 35 High School 4:45pm Track-B/Varsity Clarke vs. Multiple Schools @ Clarke High School</td>
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<td>12:00am-5:00am Post Prom @ Multiple locations 4:00pm Track-G/Varsity Bedford vs. Multiple Schools @ Bedford High School 4:00pm Track-B/Varsity Bedford vs. Multiple Schools @ Bedford High School</td>
<td>4:00pm Track-G/Varsity Bedford vs. Multiple Schools @ Bedford High School 4:00pm Track-B/Varsity Bedford vs. Multiple Schools @ Bedford High School</td>
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<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
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<td>4/2</td>
<td>4/3 Day 4B</td>
<td>4/4 Day 5B</td>
<td>4/5 Day 1A</td>
<td>4/6 Day 2B</td>
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<tr>
<td>Cereal or Toast Milk &amp; Juice</td>
<td>Egg Pattie/Toast Milk &amp; Juice</td>
<td>Pancakes/Sausage Milk &amp; Juice</td>
<td>Bagel Milk &amp; Juice</td>
<td>Breakfast Pizza Milk &amp; Juice</td>
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<tr>
<td>Turkey Burger w/g Bun Cheese Peaches/Carrots Peaches</td>
<td>Elem-Softhouse Tacos HS-Walking Tacos/Chips Lettuce/Cheese Pineapple/Green Beans Milk</td>
<td>Chicken Pattie w/g Bun Baked Beans Broccoli Normandy Mixed Fruit Milk</td>
<td>Rotini Broccoli Lettuce/Peas Bread Milk</td>
<td>Cheese Pizza Carrots Corn Mandarin Oranges Milk</td>
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<tr>
<td>Cereal or Toast Milk &amp; Juice</td>
<td>Egg Omelet/Toast Milk &amp; Juice</td>
<td>Chocolate Donut Milk &amp; Juice</td>
<td>Breakfast Pizza Milk &amp; Juice</td>
<td>Shredded Beef Sandwich Whole Grain Bun Baked Beans Coleslaw/Peaches Milk</td>
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<tr>
<td>Mac &amp; Cheese Peas Broccoli Normandy Mixed Fruit/HS Bread Milk</td>
<td>Cheeseburger w/g Bun Meat Gravy Broccoli Green Beans Pineapple Milk</td>
<td>No School</td>
<td>Meat Gravy Mashed Potatoes Carrots Pears/Bread Milk</td>
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<tr>
<td>Cereal or Toast Milk &amp; Juice</td>
<td>Egg/Cheddar Biscuit Milk &amp; Juice</td>
<td>French Toast/Sausage Milk &amp; Juice</td>
<td>Cinnabun Milk &amp; Juice</td>
<td>Breakfast Pizza Milk &amp; Juice</td>
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<tr>
<td>Z-Rib Pattie Sandwich Whole Grain Bun Potato Wedges Carrots/Mixed Fruit Milk</td>
<td>Chicken Alfredo Lettuce Broccoli Normandy Pineapple/Bread Milk</td>
<td>Meatball Sandwich Whole Grain Bun Broccoli Corn/Peaches Milk</td>
<td>Corn Dogs Baked Beans Vegetable Pears Milk</td>
<td>Chicken Noodle or Tomato Soup Grilled Cheese Green Beans/Applesauce Milk</td>
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<tr>
<td>Cereal or Toast Milk &amp; Juice</td>
<td>Egg Omelet/Toast Milk &amp; Juice</td>
<td>Sausage Gravy/Biscuit Milk &amp; Juice</td>
<td>Bagel Milk &amp; Juice</td>
<td>Breakfast Pizza Milk &amp; Juice</td>
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<tr>
<td>Shredded Pork Sandwich Whole Grain Bun Baked Beans Coleslaw/Pears Milk</td>
<td>Orange Chicken Broccoli Normandy Carrots Pineapple/Rice Milk</td>
<td>Goulash Green Beans Mixed Vegetables Mixed Fruit/Bread Milk</td>
<td>Turkey Burger w/g Bun Cheese Potatoes Applesauce Milk</td>
<td>Softshell Chicken Fajita Lettuce/Cheese Broccoli Peaches Milk</td>
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<tr>
<td>4/30 Day 5A</td>
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<td>Grades 4-12 have a fruit and vegetable bar available to them.</td>
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</tbody>
</table>

**** THIS MENU IS SUBJECT TO CHANGE ****

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. “In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-10410, or call toll free (866)353-3265 (Voice) or (866)866-6748 (TDD) for hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800)877-8331; or (800)845-6136 (Spanish). USDA is an equal opportunity provider and employer.”
It is the policy of the Martensdale-St. Marys Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices.

There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district’s Equity Coordinator.

MStM’s Equity Coordinator is Josh Moser, secondary principal. His address is MStM Community School, 390 Burlington, Martensdale, Iowa 50160. His phone number is 641-764-2686 and his email address is: josh_moser@MStM.us

The Martensdale-St. Marys District Newsletter is published by the last day of the preceding month.

The newsletter is available for pickup in the Superintendent’s office, Post Office and the Jiffy station, all are located in Martensdale.

You may also view it on the http://www.MStM.us website. Questions or concerns may be addressed to:

Mrs. DePauw
Martensdale-St.Marys
Elementary Office
390 Burlington Ave.
Martensdale, Iowa 50160
or by email
brenda_depauw@MStM.us
Office: 641-764-2470
Fax: 641-764-2100